



SAND CREEK COMMUNITY SCHOOLS

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School Annual Education Report (AER)

March 28, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Sand Creek Junior/Senior High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Steve Landra, Superintendent/HS Principal for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2HYRgBg> , or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school did not receive a label.

Sand Creek Junior/Senior High School recognizes several key challenges that will continue to be focus areas. In particular, our state and national test scores in the area of Mathematics are slightly below average. As a result of that data, Sand

Creek Junior/Senior High School has revised its course offerings to expand the number of math tracks that our students have access to, based on their achievement levels. In addition to regrouping our 7-12 grade students by math performance, we've also implemented the regular use of Kahn Academy Math. The Kahn Academy approach is designed to meet the math student where they're at, and to build and develop their math skills from that point. Another challenging

area for the junior/senior high school is our reading comprehension state and national test scores. Our school improvement plan is addressing these challenges with a variety of strategies, including offering more than one ELA track, based on performance. In the 10th and 11th grade,

we offer an Honors English class for high achievers, and in 12th grade we offer AP Literature & Composition class. Math and reading make up two of our four school improvement goals. State law requires that we also report additional information:

1. Sand Creek Junior/Senior High School enrolls both resident and non-resident students. Junior High Students are promoted to the next grade level based on their academic performance and maturity levels. Our JH teachers meet annually, near the end of each school year, to discuss students who are falling short and to determine if they're going to be retained in the same grade the following year. Our high school students are advanced to the next grade level based on the number of passing semester grades and credit hours that they accumulate. Currently, our K-12 enrollment is about 47% "school of choice" students.

2. Sand Creek Junior/Senior high School is accredited annually by AdvancED of Michigan. Our last five year state accreditation review took place in March of 2014. We will be going through this process again in the spring of 2019. Our school has a comprehensive school improvement plan that addresses four main goals, Math Performance, Reading Comprehension, Writing Fluency and Character Education. Most recently, we modified our math goal strategies by offering additional math tracks, and by adding a math skill recovery and support component, Kahn Academy, for our below average math students. To support our reading and writing goal, we recently purchased and implemented a software program called NoRedInk. This software meets students where they are in an effort to improve their reading and writing skills. Our NoRedInk strategy was implemented in the fall of 2017 for grades 6-11. Lastly, our faculty attended a one-day refresher Capturing Kids Hearts (CKH) workshop in the fall of 2017. Sand Creek Community Schools has embraced and implemented CKH to the fullest extent the past six school years to address character education issues. We are very proud to be practicing CKH on a daily basis in our classrooms.

3. 2017-18 Specialized Schools Annual Report

The students of Sand Creek Community Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services. The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. A low number of students from Sand Creek Junior/Senior High School attended these LISD classroom programs during the 2017-18 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. A low number of students from Sand Creek Junior/Senior High School attended Laura Haviland during the 2017-18 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh, Adrian and Addison. Eleven students from Sand Creek Junior/Senior High School attended these programs during the 2017-18 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. Very few students from Sand Creek High School attended the LISD PREP Academy during the 2017-18 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. Forty (40) students from Sand Creek High School attended the LISD TECH Center or participated in the co-op/work experience program during 2017-18. This equals 32% of the junior and senior population for this school district. The most recent follow-up of LISD TECH Center students (a 2017 study of 2016 graduates) showed 67.5% were continuing their education. Of those continuing their education, 86.0% were continuing in a field related to their LISD TECH Center program. In addition, 98.6% were working (full-time or part-time) with 1.7% reporting they were unemployed/seeking employment. Of those working full-time, 72.7% were in a field related to their LISD TECH Center program.

Sand Creek Community Schools does not operate special education classrooms open to students from other district.

4. You can access information regarding Sand Creek Junior/Senior High School's curriculum through the school's website, or by stopping into the school's main office. In addition to The State of Michigan's high school graduation requirements, Sand Creek High School requires its students to complete a one year technology course titled Business Tech I. In addition, all Sand Creek 9th graders must take and pass our Environmental Science class which is also the year one course for our four year CTE Ag-Science program.

5. In terms of nationally normed testing, Sand Creek Junior/Senior High School's 8th-11th graders all take the PSAT or the SAT.

6. Two hundred-forty four (244) students out of 487 were represented at fall parent-teacher conferences (50.1%), while one hundred-thirty (130) students out of 489 were represented at winter parent teacher- conferences (26.5%).

7. DUAL ENROLLMENT AND AP CLASS DATA:

a. Sand Creek HS had 1 of 62 seniors enrolled as dual enrollment students (1.6%)

b. Sand Creek HS offered one Advance Placement (AP) course in 2017-18.

c. Sixteen (16) of 62 SCHS seniors were enrolled in our AP Literature & Composition class (26%).

d. One of 10 SCHS students who took the AP test (10%) received a score that led to earning college credit (scores of 4 and above). Six of the 10 students scored 3's on this AP test.

I'd like to take this opportunity to thank our board of education, administration, faculty, staff, students, parents and community members on a prosperous and successful 2017-18 school year. It's obvious that our stakeholders are our biggest asset, and I'm looking forward to continuing to work with them in the years to come. Although we're not claiming to be a "perfect school district," we're sincerely trying to be and we have a lot to be proud of at Sand Creek Junior/Senior High School.

Sincerely, Steven J. Laundra, Superintendent/HS Principal