



**RUTH McGREGOR
ELEMENTARY SCHOOL**

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2017-18 educational progress for Ruth McGregor Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jodie Gilbert for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2HXBygy> , or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not received one of these labels.

Ruth McGregor Elementary recognizes that one of our key challenges is to continue to implement and support meaningful initiatives that lead to improved achievement scores for all of our students. Frequent assessment of student progress and collaborative scoring of student work is always a challenge, but continues to be a focus of our staff. One of the key initiatives that our school will continue to be implementing in 2017-18 is the "Capturing Kids Hearts" program designed by The

Flippin Group. This nationally renowned program is designed to develop and strengthen relationships between teachers/staff and students. In addition to this initiative, we offer additional instruction time for our first through fifth graders in our after school-tutoring program. We also offer literacy support for our kindergarten through fifth grade students based on ongoing assessments and need. Parents are regularly informed of their child's progress through assessment reports and parent informational meetings. Our parents are encouraged to attend math and reading curriculum meetings in order for them to keep informed of the curriculum initiatives and benchmarks. We have also implemented Individual Reading Plans, according to the Third grade Reading Law, for our kindergarten through third grade students who are not reading at grade level according to our local district assessments. We have provided literacy workshops for all parents in kindergarten and all parents of students with and Individual Reading Plan in first through third grade. We survey our parents several times throughout the school year as we welcome their feedback and input on all areas of academics and extra-curricular activities.

1. We enroll both resident and non-resident students from Lenawee County or any county that borders Lenawee. Non-resident students are enrolled under Michigan Schools of Choice Act.
2. Ruth McGregor Elementary school is and AdvancEd accredited school. Our school district went through its five-year external review in March 2014 and we have since been accredited for the next five years. Our school improvement team meets regularly to analyze school data and assess our school improvement goals, strategies and activities. We encourage parents to be involved in this process by inviting them to these meetings. Recently our school improvement team and staff is looking at our science and social studies data and curriculum. Based on our review and interim assessments we are in the process of implementing science into our school improvement plan. We will be reviewing and updating our social studies text in the fourth and fifth grade. It is clear to our stakeholders that academic performance and school climate is evidenced with charts, banners, graphs, tables and displays of student achievement.
3. Ruth McGregor Elementary offers specialized programs and specialized settings through our Lenawee Intermediate School District. These programs include speech and language services, occupational therapy, social work and a school psychologist. The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. Some students from Sand Creek Community Schools attended Laura Haviland during the 2017-18 school year.
4. Grade level expectations for pre-school through fifth grade are posted on the school website www.sc-aggies.us

5. Ruth McGregor Elementary participates in state achievement tests such as the M-Step test and Early Literacy and Math Assessment. For the spring, 2016-2017 school year test results of our Early Literacy and Math Assessment results were as follows: Kindergarten ELA- 45 students were proficient, 22 students were partially proficient, and zero students were not proficient. MATH- 60 students were proficient, seven students were partially proficient and 0 students were not proficient. 1st grade ELA-44 students were proficient, two students were partially proficient, and zero students were not proficient, MATH 41 students were proficient, five were partially proficient, and zero were not proficient. 2nd grade ELA 46 students were proficient, 23 students were partially proficient, and one was not proficient. MATH-65 students were proficient, five were partially proficient, and zero were not proficient. For 2017-2018 school year for Early Literacy and Math Assessment, our Kindergarten ELA had 44 students proficient, 40 students' partially proficient and zero students not proficient. In MATH, there were 66 students proficient, 17 students partially proficient, and zero students not proficient. In first grade ELA 41, students were proficient, 10 were partially proficient, and zero students were not proficient, In MATH, 37 students were proficient, 13 were partially proficient and one was not proficient. In second grade ELA, we had 39 students proficient, six students partially proficient and 0 not proficient. In MATH, we had 42 students proficient, three students were partially proficient and zero students not proficient. Our M-Step scores for 2016-2017 are 3rd grade ELA-29% advanced, 24% proficient, 34% partially proficient, 14% not proficient, MATH-19% advanced, 42% proficient, 22% partially proficient, 17% not proficient. In 4th grade-ELA 24% advanced, 31% proficient, 16% partially proficient, 28% not proficient, MATH-18% advanced, 35% proficient, 41% partially proficient, 7% not proficient, In 5th grade ELA-students were 15% advanced, 42% proficient, 26% partially proficient, 18% not proficient, In MATH 8% advanced, 31% proficient, 35% partially proficient, and 26% not proficient. Our M-Step scores for 2017-2018 are 3rd grade ELA-24% advanced, 38% proficient, 24% partially proficient, 14% not proficient, In MATH- 15% advanced, 44% proficient, 24% partially proficient, 17% not proficient, In 4th grade ELA-27% were advanced, 32% proficient, 24% partially proficient, and 17% not proficient. In MATH 32% were advanced, 25% proficient, 31% partially proficient, 12% not proficient. In 5th grade ELA-16% advanced, 39% proficient, 21% partially proficient, 24% not proficient, MATH-15% advanced, 20% proficient, 33% partially proficient, 32% not proficient. SOCIAL STUDIES-1% advanced. 13% proficient, 67% partially proficient, and 19% not proficient.
6. For the 2017-18 school year 92% of our students were represented at our fall and spring parent teacher conferences. 94% of our students were represented at the 2016-17 fall conferences and 90% at the spring conferences.

On behalf of Ruth McGregor Elementary staff and administration, I would like to congratulate our students for a remarkable year of growth and achievement. This could not have happened without our dedicated faculty and staff. Our teachers and staff are willing to give freely of themselves to provide many opportunities for our students. It is clear that academic performance is highly prized along with developing personal relationships between faculty and students.

Sincerely,

Jodie Gilbert
Ruth McGregor Elementary Principal
Sand Creek Community Schools

2018-19 Specialized Schools Annual Report

The students of Sand Creek Community Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. No students from Sand Creek Community Schools attended LISD classroom programs during the 2017-18 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. Some students from Sand Creek Community Schools attended Laura Haviland during the 2017-18 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. Some students from Sand Creek Community Schools these programs during the 2017-18 school year.