



# RUTH MCGREGOR ELEMENTARY SCHOOL

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May 3, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Ruth McGregor Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Vicky Strang or Steve Laundra for assistance.

The AER is available for you to review electronically by visiting the following website [www.sc-aggies.us](http://www.sc-aggies.us) or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a "HAS NOT BEEN GIVEN ONE OF THESE LABELS".

Ruth McGregor Elementary recognizes that one of our key challenges is to continue to implement and support meaningful initiatives that lead to improved achievement scores for all of our students. Frequent assessment of student progress and collaborative scoring of student work is always a challenge, but continues to be a focus of our staff. One of the key initiatives that our school will continue to be implementing in 2016-17 is the "Capturing Kids Hearts" program designed by The Flippin Group. This nationally renowned program is designed to develop and strengthen relationships between teachers/staff and students. In addition to this initiative we offer additional instruction time for our first through fifth graders in our after school tutoring program. We also offer literacy support for our kindergarten through fifth grade students based on ongoing assessments and need. Parents are regularly informed of their child's progress through assessment reports and parent informational meetings. Our parents are encouraged to attend math and reading curriculum meetings in order for them to keep informed of the curriculum initiatives and benchmarks. We have also implemented Individual Reading Plans, according to the Third grade Reading Law, for our kindergarten through third grade students who are not reading at grade level according to our local district assessments. We have provided literacy workshops for all parents in kindergarten and all parents of students with and Individual Reading Plan in first through third grade. We survey our parents several times throughout the school year as we welcome their feedback and input on all areas of academics and extra-curricular activities.

State law requires that we also report additional information:

1. We enroll both resident and non-resident students from Lenawee County or any county that borders Lenawee. Non-resident students are enrolled under Michigan Schools of Choice Act.
2. Ruth McGregor Elementary school is and AdvancEd accredited school. Our school district went through its five year external review in March 2014 and we have since been accredited for the next five years. Our school improvement team meets regularly to analyze school data and assess our school improvement goals, strategies and activities. We encourage parents to be involved in this process by inviting them to these meetings. Recently our school improvement team and staff is looking at our science and social studies data and curriculum. Based on our review and interim assessments we are in the process of implementing science into our school improvement plan. We will be reviewing and updating our social studies text in the fourth and fifth grade. It is clear to our stakeholders that academic performance and school climate is evidenced with charts, banners, graphs, tables and displays of student achievement.
3. Ruth McGregor Elementary offers specialized programs and specialized settings through our Lenawee Intermediate School District. These programs include speech and language services, occupational therapy, social work and a school psychologist.
4. Grade level expectations for pre-school through fifth grade are posted on the school website [www.sc-aggies.us](http://www.sc-aggies.us).
5. Ruth McGregor Elementary participates in state achievement tests such as the M-Step test and Early Literacy and Math Assessment.
6. For the 2015-16 school year 89% of our students were represented at our fall and spring parent teacher conferences. 94% of our students were represented at the 2016-17 fall conferences and 90% at the spring conferences. 96% of our students were represented at our 2017-18 fall conferences and 92% were represented at our spring conferences.

On behalf of Ruth McGregor Elementary staff and administration I would like to congratulate our students for a remarkable year of growth and achievement. This could not have happened without our dedicated faculty and staff. Our teachers and staff are willing to give freely of themselves to provide many opportunities for our students. It is clear that academic performance is highly prized along with developing personal relationships between faculty and students.

Sincerely,

Vicky Strang, Principal  
Ruth McGregor Elementary

## **2017-18 Specialized Schools Annual Report**

The students of Sand Creek School District, Ruth McGregor Elementary, receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. No students from Ruth McGregor Elementary attended LISD classroom programs during the 2016-17 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. Three students from Ruth McGregor Elementary attended Laura Haviland during the 2016-17 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Tecumseh and Adrian. One student from Ruth McGregor Elementary attended these programs during the 2016-17 school year.

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## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2015-16	46.0%	54.3%	54.3%	32.9%	21.4%	24.3%	21.4%
ELA	3rd Grade Content	All Students	2016-17	44.1%	52.5%	52.5%	28.8%	23.7%	33.9%	13.6%
ELA	3rd Grade Content	Hispanic of Any Race	2015-16	33.5%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	32.0%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2016-17	41.7%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	53.9%	55.6%	55.6%	33.3%	22.2%	22.2%	22.2%
ELA	3rd Grade Content	White	2016-17	51.7%	51.9%	51.9%	25.9%	25.9%	35.2%	13.0%
ELA	3rd Grade Content	Female	2015-16	49.5%	53.6%	53.6%	35.7%	17.9%	21.4%	25.0%
ELA	3rd Grade Content	Female	2016-17	47.7%	44.8%	44.8%	27.6%	17.2%	37.9%	17.2%
ELA	3rd Grade Content	Male	2015-16	42.6%	54.8%	54.8%	31.0%	23.8%	26.2%	19.0%
ELA	3rd Grade Content	Male	2016-17	40.7%	60.0%	60.0%	30.0%	30.0%	30.0%	10.0%
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	35.5%	35.5%	22.6%	12.9%	38.7%	25.8%
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	44.8%	44.8%	13.8%	31.0%	34.5%	20.7%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2015-16	46.3%	65.5%	65.5%	22.4%	43.1%	24.1%	10.3%
ELA	4th Grade Content	All Students	2016-17	44.2%	55.4%	55.4%	24.3%	31.1%	16.2%	28.4%
ELA	4th Grade Content	Hispanic of Any Race	2015-16	34.4%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2015-16	43.6%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	53.9%	63.6%	63.6%	21.8%	41.8%	25.5%	10.9%
ELA	4th Grade Content	White	2016-17	51.5%	57.6%	57.6%	27.3%	30.3%	16.7%	25.8%
ELA	4th Grade Content	Female	2015-16	50.9%	66.7%	66.7%	22.2%	44.4%	22.2%	11.1%
ELA	4th Grade Content	Female	2016-17	48.6%	58.1%	58.1%	32.3%	25.8%	12.9%	29.0%
ELA	4th Grade Content	Male	2015-16	41.8%	64.5%	64.5%	22.6%	41.9%	25.8%	9.7%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	Male	2016-17	39.9%	53.5%	53.5%	18.6%	34.9%	18.6%	27.9%
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	58.1%	58.1%	19.4%	38.7%	32.3%	9.7%
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	45.5%	45.5%	15.2%	30.3%	15.2%	39.4%
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	50.6%	42.0%	42.0%	13.6%	28.4%	32.1%	25.9%
ELA	5th Grade Content	All Students	2016-17	51.1%	56.5%	56.5%	14.5%	41.9%	25.8%	17.7%
ELA	5th Grade Content	Asian	2015-16	74.7%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Asian	2016-17	73.2%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2015-16	38.4%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2015-16	49.0%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	White	2015-16	58.1%	41.3%	41.3%	13.3%	28.0%	30.7%	28.0%
ELA	5th Grade Content	White	2016-17	58.6%	53.4%	53.4%	15.5%	37.9%	27.6%	19.0%
ELA	5th Grade Content	Female	2015-16	55.8%	54.8%	54.8%	14.3%	40.5%	28.6%	16.7%
ELA	5th Grade Content	Female	2016-17	56.0%	63.3%	63.3%	20.0%	43.3%	20.0%	16.7%
ELA	5th Grade Content	Male	2015-16	45.5%	28.2%	28.2%	12.8%	15.4%	35.9%	35.9%
ELA	5th Grade Content	Male	2016-17	46.2%	50.0%	50.0%	9.4%	40.6%	31.3%	18.8%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	41.7%	41.7%	11.1%	30.6%	33.3%	25.0%
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	53.3%	53.3%	13.3%	40.0%	23.3%	23.3%
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	16.7%	16.7%	0.0%	16.7%	8.3%	75.0%
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	51.4%	51.4%	20.0%	31.4%	30.0%	18.6%
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	61.0%	61.0%	18.6%	42.4%	22.0%	16.9%
Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	31.6%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	33.6%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2016-17	41.8%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	53.2%	52.4%	52.4%	20.6%	31.7%	30.2%	17.5%
Mathematics	3rd Grade Content	White	2016-17	54.8%	61.1%	61.1%	18.5%	42.6%	22.2%	16.7%
Mathematics	3rd Grade Content	Female	2015-16	43.7%	50.0%	50.0%	25.0%	25.0%	39.3%	10.7%
Mathematics	3rd Grade Content	Female	2016-17	45.0%	48.3%	48.3%	13.8%	34.5%	27.6%	24.1%
Mathematics	3rd Grade Content	Male	2015-16	46.6%	52.4%	52.4%	16.7%	35.7%	23.8%	23.8%
Mathematics	3rd Grade Content	Male	2016-17	48.5%	73.3%	73.3%	23.3%	50.0%	16.7%	10.0%
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	32.3%	32.3%	12.9%	19.4%	41.9%	25.8%
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	55.2%	55.2%	6.9%	48.3%	20.7%	24.1%
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	44.0%	60.3%	60.3%	20.7%	39.7%	31.0%	8.6%



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	All Students	2016-17	42.0%	52.7%	52.7%	17.6%	35.1%	40.5%	6.8%
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2015-16	39.1%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2016-17	36.4%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	52.3%	61.8%	61.8%	21.8%	40.0%	29.1%	9.1%
Mathematics	4th Grade Content	White	2016-17	49.7%	53.0%	53.0%	19.7%	33.3%	39.4%	7.6%
Mathematics	4th Grade Content	Female	2015-16	42.1%	55.6%	55.6%	33.3%	22.2%	33.3%	11.1%
Mathematics	4th Grade Content	Female	2016-17	39.6%	58.1%	58.1%	22.6%	35.5%	38.7%	3.2%
Mathematics	4th Grade Content	Male	2015-16	45.8%	64.5%	64.5%	9.7%	54.8%	29.0%	6.5%
Mathematics	4th Grade Content	Male	2016-17	44.2%	48.8%	48.8%	14.0%	34.9%	41.9%	9.3%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	48.4%	48.4%	12.9%	35.5%	41.9%	9.7%
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	39.4%	39.4%	15.2%	24.2%	51.5%	9.1%

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Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	33.8%	30.9%	30.9%	8.6%	22.2%	40.7%	28.4%
Mathematics	5th Grade Content	All Students	2016-17	35.0%	38.7%	38.7%	8.1%	30.6%	35.5%	25.8%
Mathematics	5th Grade Content	Asian	2015-16	63.9%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Asian	2016-17	65.4%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	19.2%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2015-16	30.0%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2016-17	29.5%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	41.0%	30.7%	30.7%	8.0%	22.7%	40.0%	29.3%
Mathematics	5th Grade Content	White	2016-17	42.4%	36.2%	36.2%	6.9%	29.3%	37.9%	25.9%
Mathematics	5th Grade Content	Female	2015-16	31.7%	23.8%	23.8%	9.5%	14.3%	47.6%	28.6%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Female	2016-17	32.6%	40.0%	40.0%	6.7%	33.3%	30.0%	30.0%
Mathematics	5th Grade Content	Male	2015-16	35.8%	38.5%	38.5%	7.7%	30.8%	33.3%	28.2%
Mathematics	5th Grade Content	Male	2016-17	37.4%	37.5%	37.5%	9.4%	28.1%	40.6%	21.9%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	30.6%	30.6%	5.6%	25.0%	41.7%	27.8%
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	30.0%	30.0%	3.3%	26.7%	33.3%	36.7%
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	8.3%	8.3%	0.0%	8.3%	0.0%	91.7%
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	14.7%	16.9%	16.9%	8.5%	8.5%	44.1%	39.0%
Science	4th Grade Content	All Students	2016-17	14.6%	14.9%	14.9%	8.1%	6.8%	31.1%	54.1%
Science	4th Grade Content	Hispanic of Any Race	2015-16	6.6%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2015-16	12.5%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2016-17	13.0%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	White	2015-16	18.4%	17.9%	17.9%	8.9%	8.9%	41.1%	41.1%
Science	4th Grade Content	White	2016-17	18.2%	15.2%	15.2%	9.1%	6.1%	30.3%	54.5%
Science	4th Grade Content	Female	2015-16	13.0%	17.9%	17.9%	7.1%	10.7%	39.3%	42.9%
Science	4th Grade Content	Female	2016-17	12.6%	16.1%	16.1%	12.9%	3.2%	32.3%	51.6%
Science	4th Grade Content	Male	2015-16	16.4%	16.1%	16.1%	9.7%	6.5%	48.4%	35.5%
Science	4th Grade Content	Male	2016-17	16.5%	14.0%	14.0%	4.7%	9.3%	30.2%	55.8%
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	6.3%	6.3%	6.3%	0.0%	46.9%	46.9%
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	9.1%	9.1%	6.1%	3.0%	27.3%	63.6%
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2015-16	18.9%	14.8%	14.8%	2.5%	12.3%	70.4%	14.8%
Social Studies	5th Grade Content	All Students	2016-17	21.6%	22.6%	22.6%	1.6%	21.0%	62.9%	14.5%
Social Studies	5th Grade Content	Asian	2015-16	35.8%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Asian	2016-17	38.0%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	10.3%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2015-16	17.6%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	23.0%	13.3%	13.3%	1.3%	12.0%	70.7%	16.0%
Social Studies	5th Grade Content	White	2016-17	26.7%	20.7%	20.7%	1.7%	19.0%	65.5%	13.8%
Social Studies	5th Grade Content	Female	2015-16	16.7%	9.5%	9.5%	0.0%	9.5%	71.4%	19.0%
Social Studies	5th Grade Content	Female	2016-17	19.3%	20.0%	20.0%	3.3%	16.7%	56.7%	23.3%
Social Studies	5th Grade Content	Male	2015-16	21.0%	20.5%	20.5%	5.1%	15.4%	69.2%	10.3%
Social Studies	5th Grade Content	Male	2016-17	23.9%	25.0%	25.0%	0.0%	25.0%	68.8%	6.3%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	13.9%	13.9%	2.8%	11.1%	72.2%	13.9%
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	16.7%	16.7%	0.0%	16.7%	66.7%	16.7%

## Annual Education Report

## Ruth McGregor Elementary School (05659)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	8.3%	8.3%	0.0%	8.3%	58.3%	33.3%
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	<10	<10	<10	<10	<10	<10

## Annual Education Report

Ruth McGregor Elementary School (05659)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report  
Ruth McGregor Elementary School (05659)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2015-16	86.0%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	64.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	87.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	67.3%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2015-16	86.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2015-16	66.6%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	85.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	65.3%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2015-16	78.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	73.2%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	54.3%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	80.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	76.8%	<10	<10	<10	<10	<10



Annual Education Report  
Ruth McGregor Elementary School (05659)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	White	2015-16	59.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Male	2015-16	78.0%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2015-16	75.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	Male	2015-16	55.9%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2015-16	79.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	73.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2015-16	55.7%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2016-17	81.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2016-17	57.4%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2016-17	38.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2016-17	83.6%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2016-17	62.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2016-17	42.5%	<10	<10	<10	<10	<10

Annual Education Report  
Ruth McGregor Elementary School (05659)

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Male	2016-17	80.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2016-17	59.2%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2016-17	39.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2016-17	82.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	57.9%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	38.8%	<10	<10	<10	<10	<10

## Annual Education Report

## Ruth McGregor Elementary School (05659)

## MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report

## Ruth McGregor Elementary School (05659)

## MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report  
Ruth McGregor Elementary School (05659)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.6%	49.5%	99.2%	51.4%	99.5%	55.9%
All Students	Mathematics	98.7%	39.1%	99.4%	36.8%	99.5%	52.1%
All Students	Science	97.9%	24.9%	67.1%	16.2%	98.6%	15.5%
All Students	Social Studies	97.8%	33.7%	60.1%	32.3%	100.0%	25.0%
Bottom 30%	ELA	N/A	3.8%	N/A	0.7%	N/A	1.8%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	0.0%	N/A	<30
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%	N/A	<30
American Indian or Alaska Native	ELA	97.6%	40.5%	<30	<30	N/A	N/A
American Indian or Alaska Native	Mathematics	97.8%	28.8%	<30	<30	N/A	N/A
American Indian or Alaska Native	Science	96.8%	19.1%	<30	<30	N/A	N/A
American Indian or Alaska Native	Social Studies	96.4%	28.9%	<30	<30	N/A	N/A
Asian	ELA	99.1%	70.5%	<30	<30	<30	<30
Asian	Mathematics	99.3%	68.9%	<30	<30	<30	<30
Asian	Science	99.1%	41.4%	N/A	N/A	N/A	N/A
Asian	Social Studies	98.9%	51.9%	<30	<30	<30	<30
Black or African American	ELA	97.6%	25.0%	N/A	N/A	N/A	N/A
Black or African American	Mathematics	97.5%	14.2%	N/A	N/A	N/A	N/A
Black or African American	Science	96.0%	7.0%	N/A	N/A	N/A	N/A
Black or African American	Social Studies	95.9%	11.2%	N/A	N/A	N/A	N/A
Hispanic of Any Race	ELA	98.6%	36.9%	<30	<30	<30	<30
Hispanic of Any Race	Mathematics	98.7%	25.1%	<30	<30	<30	<30

## Annual Education Report

### Ruth McGregor Elementary School (05659)

#### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	97.7%	13.5%	<30	<30	<30	<30
Hispanic of Any Race	Social Studies	97.8%	21.1%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	<30	<30	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	<30	<30	<30	<30
Two or More Races	Science	97.7%	21.9%	<30	<30	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	<30	<30	<30	<30
White	ELA	98.9%	56.1%	99.4%	51.4%	99.4%	55.6%
White	Mathematics	99.0%	45.6%	99.4%	36.2%	99.4%	51.5%
White	Science	98.4%	29.7%	66.2%	17.2%	98.5%	15.9%
White	Social Studies	98.3%	39.7%	60.4%	32.2%	100.0%	23.2%
Economically Disadvantaged	ELA	98.2%	33.5%	98.7%	44.3%	98.9%	50.0%
Economically Disadvantaged	Mathematics	98.3%	23.3%	99.1%	31.1%	98.9%	44.2%
Economically Disadvantaged	Science	97.2%	13.0%	67.8%	13.3%	96.9%	10.0%
Economically Disadvantaged	Social Studies	97.0%	18.3%	60.0%	30.4%	<30	<30

Annual Education Report  
 Ruth McGregor Elementary School (05659)

## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.6%	24.0%	N/A	N/A	N/A	N/A
English Learners	Mathematics	99.0%	23.0%	N/A	N/A	N/A	N/A
English Learners	Science	98.4%	5.0%	N/A	N/A	N/A	N/A
English Learners	Social Studies	98.2%	7.8%	N/A	N/A	N/A	N/A
Students With Disabilities	ELA	97.5%	26.0%	98.3%	7.0%	<30	<30
Students With Disabilities	Mathematics	97.9%	20.7%	100.0%	8.6%	<30	<30
Students With Disabilities	Science	96.9%	15.8%	<30	<30	<30	<30
Students With Disabilities	Social Studies	95.9%	14.2%	<30	<30	<30	<30

Annual Education Report  
 Ruth McGregor Elementary School (05659)

## Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	85.00%	N/A
American Indian or Alaska Native	66.57%	N/A	N/A
Asian	90.20%	N/A	N/A
Black or African American	67.36%	N/A	N/A
Hispanic of Any Race	72.60%	100.00%	N/A
Native Hawaiian or Other Pacific Islander	77.68%	N/A	N/A
Two or More Races	73.67%	100.00%	N/A
White	83.38%	83.10%	N/A
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	74.19%	N/A
English Learners	72.11%	N/A	N/A
Students With Disabilities	55.35%	45.45%	N/A
Bottom 30%	N/A	N/A	N/A

\* All data based on students enrolled for a full academic year.



Annual Education Report  
Ruth McGregor Elementary School (05659)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	84.41%	93.19%	95.21%

\* All data based on students enrolled for a full academic year.

## Annual Education Report

## Ruth McGregor Elementary School (05659)

## Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Ruth McGregor Elementary School	93.66	78.59	N/A	N/A	87.09	100.00	N/A	86.17

Annual Education Report  
 Ruth McGregor Elementary School (05659)

## Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	15	10	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

## Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	N/A

## Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	20.0%

Annual Education Report  
Ruth McGregor Elementary School (05659)

## NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report  
Ruth McGregor Elementary School (05659)

## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report  
Ruth McGregor Elementary School (05659)

## NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

# Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report  
Ruth McGregor Elementary School (05659)

## NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report  
 Ruth McGregor Elementary School (05659)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9