



# SAND CREEK JR./SR. HIGH SCHOOL

6518 Sand Creek Hwy.  
Sand Creek, MI 49279  
Phone: 517-436-3124  
Fax: 517-436-3193  
Website: [sc-aggies.us](http://sc-aggies.us)

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Sand creek Junior/Senior High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following web site [www.sc-aggies.us](http://www.sc-aggies.us) or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Michigan Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Sand Creek Junior/Senior High School has not been given one of these labels.

Sand Creek Junior Senior High Schools has identified Math achievement as its key academic challenge. Drilling down even further into this challenge, it is apparent that our Math achievement scores clearly indicate that we have too many low achieving Math students. We are currently developing a new math track for low achieving students in grades 6-11, which will include curriculum adjustments and individualized learning opportunities designed to enhance M-Step, PSAT and SAT achievement scores. We are also developing a new Math Goal within our school improvement plan. The new Math goal is also being designed to assist our low achieving Math students by meeting them at their current mastery level and building on it from there.

State law requires that we also report the following data for the past two school years.

1. Students are assigned to our school district by establishing residency in our school district or by applying and being accepted to attend our school as a "school of choice student." Approximately 45% of our school's enrollment is school of choice.

2. Our school district's "5 Year Plan" is updated annually and is made up of three main components, 1) Curriculum, 2) Facilities & 3) Technology
3. The students of Sand Creek Community Schools receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. No students from Sand Creek Community Schools attended LISD classroom programs during the 2015-16 school year.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. Three (3) students from Sand Creek Community Schools attended Laura Haviland during the 2015-16 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison; and classrooms for students with cognitive impairments in Adrian and Tecumseh. Two (2) students from Sand Creek Community Schools attended these programs during the 2015-16 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. No students from Sand Creek Community Schools attended the LISD PREP Academy during the 2015-16 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. Forty-nine (49) students from Sand Creek Community Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2015-16. This equals 36.5% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2015 study of 2014 graduates) showed 71.1% were continuing their education. Of those continuing their education, 71.3% were continuing in a field related to their LISD TECH Center program. In addition, 89.4% were working (full-time or part-time) with 7.6% reporting they were seeking employment. Of those working full-time, 71.4% were in a field related to their LISD TECH Center program.

Local districts operate special education classrooms open to students from other districts. Sand Creek Community Schools placed Five (5) students with Addison

Community Schools, Adrian Public Schools and the Madison School District during the 2015-16 school year.

4. Our school's Core Curriculum can be accessed through our website by using the following links...

<http://sc-aggies.us/wp-content/uploads/2016/05/Complete-HS-Curriculum-Guide-2016-17.pdf> <http://sc-aggies.us/wp-content/uploads/2016/05/New-Curriculum-Guide-JH-2016-17.pdf>

5. Aggregate Student Achievement Results (ACT & SAT)

2015-16	SAT	11 <sup>th</sup>	School-	1009	State Avg.-	999
2015-16	PSAT	10 <sup>th</sup>	School-	932	State Avg.-	920
2015-16	PSAT	9 <sup>th</sup>	School-	844	State Avg.-	867
2014-15	ACT	11 <sup>th</sup>	School-	20.0	State Avg.-	20.1
2014-15	ACT/PLAN	10 <sup>th</sup>	School-	17.8	Nat. Avg. -	17.5
2014-15	ACT/EXPLR	8 <sup>th</sup>	School-	14.9	Nat. Avg. -	15.9

6. Parent Teacher Conference Attendance

2015 Fall PTC's	- 280 students represented	57.6%
2014 Fall PTC's	- 323 students represented	67.5%
2016 Winter PTC's	- 121 students represented	25.1% *
2015 Winter PTC's	- 251 students represented	51.8%

\* Poor weather cancelled one of the two nights

7. Sand Creek High School Data

- a. 2015-16 Post Secondary (Dual) Enrollment - 3 students 2.2%  
2014-15 Post Secondary (Dual) Enrollment - 1 student 1.3%
- b. 2015-16 College Equivalent Courses offered (AP)- 22 classes (21=OL)  
2014-15 College Equivalent Courses offered (AP)- 22 classes (21=OL)
- c. 2015-16 enrolled in College Equivalent Courses - 27 students 35.5%  
2014-15 enrolled in College Equivalent Courses - 17 students 28.3%
- d. 2015-16 AP students that received college credit - 8 students 29.6%  
2014-15 AP students that received college credit - 5 students 29.4%

I would like to congratulate the students, parents and teachers on a very good 2015-16 school year. Although our student achievement was very good in many areas, we need to continue to realize that there's plenty of room for improvement, particularly in the academic area of Math. We should be extremely pleased with the outcomes that are taking place through our adopted "Capturing Kids Hearts" (CKH) process. As predicted, our students, parents and teachers are becoming better versed on the importance of building strong, healthy, meaningful relationships with each other. I would like to commend everyone involved in this priority initiative.

Sincerely,

Steve Landra, Superintendent/HS Principal

**M-STEP Grades 3-11**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	All Students	2014-15	44.7%	31.7%	31.7%	6.1%	25.6%	36.6%	31.7%
ELA	6th Grade Content	All Students	2015-16	45.0%	34.3%	34.3%	8.6%	25.7%	38.6%	27.1%
ELA	6th Grade Content	American Indian or Alaska Native	2014-15	39.4%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	American Indian or Alaska Native	2015-16	34.1%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2014-15	20.0%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2014-15	32.0%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2014-15	42.4%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2015-16	42.1%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2014-15	51.2%	32.4%	32.4%	6.8%	25.7%	36.5%	31.1%
ELA	6th Grade Content	White	2015-16	51.9%	35.4%	35.4%	9.2%	26.2%	40.0%	24.6%
ELA	6th Grade Content	Female	2014-15	51.1%	29.8%	29.8%	4.3%	25.5%	42.6%	27.7%

**M-STEP Grades 3-11**

ELA	6th Grade Content	Female	2015-16	49.8%	37.8%	37.8%	13.5%	24.3%	29.7%	32.4%
ELA	6th Grade Content	Male	2014-15	38.6%	34.3%	34.3%	8.6%	25.7%	28.6%	37.1%
ELA	6th Grade Content	Male	2015-16	40.4%	30.3%	30.3%	3.0%	27.3%	48.5%	21.2%
ELA	6th Grade Content	Economically Disadvantaged	2014-15	29.1%	26.2%	26.2%	2.4%	23.8%	38.1%	35.7%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	29.4%	29.4%	5.9%	23.5%	38.2%	32.4%
ELA	6th Grade Content	Students With Disabilities	2014-15	10.3%	20.0%	20.0%	0.0%	20.0%	10.0%	70.0%
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2014-15	49.1%	53.2%	53.2%	8.1%	45.2%	27.4%	19.4%
ELA	7th Grade Content	All Students	2015-16	47.1%	42.3%	42.3%	9.0%	33.3%	37.2%	20.5%
ELA	7th Grade Content	American Indian or Alaska Native	2015-16	41.1%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2014-15	35.4%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2014-15	47.9%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2015-16	44.5%	<10	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

ELA	7th Grade Content	White	2014-15	55.4%	51.8%	51.8%	7.1%	44.6%	28.6%	19.6%
ELA	7th Grade Content	White	2015-16	53.7%	42.9%	42.9%	8.6%	34.3%	38.6%	18.6%
ELA	7th Grade Content	Female	2014-15	56.3%	67.7%	67.7%	9.7%	58.1%	22.6%	9.7%
ELA	7th Grade Content	Female	2015-16	53.8%	36.4%	36.4%	6.8%	29.5%	45.5%	18.2%
ELA	7th Grade Content	Male	2014-15	42.2%	38.7%	38.7%	6.5%	32.3%	32.3%	29.0%
ELA	7th Grade Content	Male	2015-16	40.6%	50.0%	50.0%	11.8%	38.2%	26.5%	23.5%
ELA	7th Grade Content	Economically Disadvantaged	2014-15	33.2%	29.2%	29.2%	0.0%	29.2%	37.5%	33.3%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	29.7%	29.7%	2.7%	27.0%	45.9%	24.3%
ELA	7th Grade Content	Students With Disabilities	2014-15	10.9%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2014-15	47.6%	45.3%	45.3%	5.7%	39.6%	32.1%	22.6%
ELA	8th Grade Content	All Students	2015-16	48.9%	38.7%	38.7%	12.9%	25.8%	35.5%	25.8%
ELA	8th Grade Content	American Indian or Alaska Native	2014-15	34.8%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2014-15	23.7%	<10	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

ELA	8th Grade Content	Hispanic of Any Race	2014-15	36.2%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2015-16	35.2%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2014-15	44.7%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2015-16	47.8%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2014-15	53.8%	43.8%	43.8%	6.3%	37.5%	31.3%	25.0%
ELA	8th Grade Content	White	2015-16	55.2%	38.6%	38.6%	12.3%	26.3%	33.3%	28.1%
ELA	8th Grade Content	Female	2014-15	54.2%	57.1%	57.1%	9.5%	47.6%	33.3%	9.5%
ELA	8th Grade Content	Female	2015-16	54.9%	52.9%	52.9%	14.7%	38.2%	29.4%	17.6%
ELA	8th Grade Content	Male	2014-15	41.2%	37.5%	37.5%	3.1%	34.4%	31.3%	31.3%
ELA	8th Grade Content	Male	2015-16	43.0%	21.4%	21.4%	10.7%	10.7%	42.9%	35.7%
ELA	8th Grade Content	Economically Disadvantaged	2014-15	31.8%	35.0%	35.0%	0.0%	35.0%	30.0%	35.0%
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	17.4%	17.4%	0.0%	17.4%	34.8%	47.8%
ELA	8th Grade Content	Students With Disabilities	2014-15	9.8%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2014-15	49.3%	39.2%	39.2%	8.9%	30.4%	26.6%	34.2%

**M-STEP Grades 3-11**

ELA	11th Grade Content	Hispanic of Any Race	2014-15	39.6%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Two or More Races	2014-15	49.1%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2014-15	54.3%	35.7%	35.7%	7.1%	28.6%	28.6%	35.7%
ELA	11th Grade Content	Female	2014-15	55.4%	40.0%	40.0%	8.6%	31.4%	34.3%	25.7%
ELA	11th Grade Content	Male	2014-15	43.3%	38.6%	38.6%	9.1%	29.5%	20.5%	40.9%
ELA	11th Grade Content	Economically Disadvantaged	2014-15	34.6%	40.0%	40.0%	10.0%	30.0%	23.3%	36.7%
ELA	11th Grade Content	Students With Disabilities	2014-15	12.6%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2014-15	33.3%	35.4%	35.4%	11.0%	24.4%	37.8%	26.8%
Mathematics	6th Grade Content	All Students	2015-16	32.8%	22.9%	22.9%	7.1%	15.7%	41.4%	35.7%
Mathematics	6th Grade Content	American Indian or Alaska Native	2014-15	25.0%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	American Indian or Alaska Native	2015-16	22.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2014-15	9.4%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2014-15	19.5%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	<10	<10	<10	<10	<10	<10



**M-STEP Grades 3-11**

Mathematics	6th Grade Content	Two or More Races	2014-15	29.3%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2015-16	29.1%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2014-15	39.3%	35.1%	35.1%	10.8%	24.3%	39.2%	25.7%
Mathematics	6th Grade Content	White	2015-16	39.2%	23.1%	23.1%	7.7%	15.4%	41.5%	35.4%
Mathematics	6th Grade Content	Female	2014-15	34.1%	29.8%	29.8%	8.5%	21.3%	44.7%	25.5%
Mathematics	6th Grade Content	Female	2015-16	31.4%	18.9%	18.9%	13.5%	5.4%	37.8%	43.2%
Mathematics	6th Grade Content	Male	2014-15	32.5%	42.9%	42.9%	14.3%	28.6%	28.6%	28.6%
Mathematics	6th Grade Content	Male	2015-16	34.1%	27.3%	27.3%	0.0%	27.3%	45.5%	27.3%
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	17.6%	23.8%	23.8%	4.8%	19.0%	42.9%	33.3%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	17.6%	17.6%	5.9%	11.8%	32.4%	50.0%
Mathematics	6th Grade Content	Students With Disabilities	2014-15	7.8%	10.0%	10.0%	10.0%	0.0%	30.0%	60.0%
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2014-15	33.3%	27.4%	27.4%	12.9%	14.5%	48.4%	24.2%
Mathematics	7th Grade Content	All Students	2015-16	35.3%	34.6%	34.6%	12.8%	21.8%	35.9%	29.5%

**M-STEP Grades 3-11**

Mathematics	7th Grade Content	American Indian or Alaska Native	2015-16	26.2%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2014-15	19.3%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2014-15	29.2%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2015-16	31.7%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2014-15	39.0%	30.4%	30.4%	14.3%	16.1%	44.6%	25.0%
Mathematics	7th Grade Content	White	2015-16	41.6%	35.7%	35.7%	12.9%	22.9%	37.1%	27.1%
Mathematics	7th Grade Content	Female	2014-15	33.0%	29.0%	29.0%	12.9%	16.1%	54.8%	16.1%
Mathematics	7th Grade Content	Female	2015-16	34.5%	25.0%	25.0%	6.8%	18.2%	47.7%	27.3%
Mathematics	7th Grade Content	Male	2014-15	33.5%	25.8%	25.8%	12.9%	12.9%	41.9%	32.3%
Mathematics	7th Grade Content	Male	2015-16	36.1%	47.1%	47.1%	20.6%	26.5%	20.6%	32.4%
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	17.8%	8.3%	8.3%	0.0%	8.3%	58.3%	33.3%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	21.6%	21.6%	5.4%	16.2%	32.4%	45.9%
Mathematics	7th Grade Content	Students With Disabilities	2014-15	6.5%	<10	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2014-15	32.2%	20.8%	20.8%	5.7%	15.1%	41.5%	37.7%
Mathematics	8th Grade Content	All Students	2015-16	32.7%	29.0%	29.0%	8.1%	21.0%	33.9%	37.1%
Mathematics	8th Grade Content	American Indian or Alaska Native	2014-15	19.8%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2014-15	9.7%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2014-15	18.9%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	18.6%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2014-15	28.5%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2015-16	29.8%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2014-15	37.7%	20.8%	20.8%	6.3%	14.6%	41.7%	37.5%
Mathematics	8th Grade Content	White	2015-16	38.3%	29.8%	29.8%	8.8%	21.1%	35.1%	35.1%
Mathematics	8th Grade Content	Female	2014-15	32.6%	23.8%	23.8%	4.8%	19.0%	47.6%	28.6%
Mathematics	8th Grade Content	Female	2015-16	34.1%	38.2%	38.2%	8.8%	29.4%	35.3%	26.5%
Mathematics	8th Grade Content	Male	2014-15	31.8%	18.8%	18.8%	6.3%	12.5%	37.5%	43.8%

**M-STEP Grades 3-11**

Mathematics	8th Grade Content	Male	2015-16	31.4%	17.9%	17.9%	7.1%	10.7%	32.1%	50.0%
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	17.0%	15.0%	15.0%	0.0%	15.0%	35.0%	50.0%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	8.7%	8.7%	0.0%	8.7%	43.5%	47.8%
Mathematics	8th Grade Content	Students With Disabilities	2014-15	5.1%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2014-15	28.5%	12.7%	12.7%	3.8%	8.9%	27.8%	59.5%
Mathematics	11th Grade Content	Hispanic of Any Race	2014-15	16.0%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Two or More Races	2014-15	24.4%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2014-15	32.4%	11.4%	11.4%	4.3%	7.1%	28.6%	60.0%
Mathematics	11th Grade Content	Female	2014-15	29.1%	8.6%	8.6%	2.9%	5.7%	25.7%	65.7%
Mathematics	11th Grade Content	Male	2014-15	27.8%	15.9%	15.9%	4.5%	11.4%	29.5%	54.5%
Mathematics	11th Grade Content	Economically Disadvantaged	2014-15	14.1%	20.0%	20.0%	6.7%	13.3%	26.7%	53.3%
Mathematics	11th Grade Content	Students With Disabilities	2014-15	3.6%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2014-15	22.7%	25.8%	25.8%	1.6%	24.2%	27.4%	46.8%
Science	7th Grade Content	All Students	2015-16	23.9%	16.7%	16.7%	5.1%	11.5%	29.5%	53.8%

**M-STEP Grades 3-11**

Science	7th Grade Content	American Indian or Alaska Native	2015-16	17.4%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2014-15	11.6%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2014-15	21.6%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2015-16	21.2%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2014-15	27.4%	28.6%	28.6%	1.8%	26.8%	25.0%	46.4%
Science	7th Grade Content	White	2015-16	28.9%	17.1%	17.1%	4.3%	12.9%	31.4%	51.4%
Science	7th Grade Content	Female	2014-15	20.8%	25.8%	25.8%	3.2%	22.6%	25.8%	48.4%
Science	7th Grade Content	Female	2015-16	22.6%	11.4%	11.4%	4.5%	6.8%	34.1%	54.5%
Science	7th Grade Content	Male	2014-15	24.6%	25.8%	25.8%	0.0%	25.8%	29.0%	45.2%
Science	7th Grade Content	Male	2015-16	25.1%	23.5%	23.5%	5.9%	17.6%	23.5%	52.9%
Science	7th Grade Content	Economically Disadvantaged	2014-15	10.9%	16.7%	16.7%	4.2%	12.5%	16.7%	66.7%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	10.8%	10.8%	2.7%	8.1%	27.0%	62.2%
Science	7th Grade Content	Students With Disabilities	2014-15	4.7%	<10	<10	<10	<10	<10	<10

**M-STEP Grades 3-11**

Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2014-15	29.4%	26.6%	26.6%	6.3%	20.3%	30.4%	43.0%
Science	11th Grade Content	All Students	2015-16	33.0%	36.4%	36.4%	14.5%	21.8%	43.6%	20.0%
Science	11th Grade Content	Hispanic of Any Race	2014-15	17.0%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2014-15	27.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2015-16	29.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2014-15	34.2%	25.7%	25.7%	7.1%	18.6%	30.0%	44.3%
Science	11th Grade Content	White	2015-16	38.7%	34.7%	34.7%	14.3%	20.4%	46.9%	18.4%
Science	11th Grade Content	Female	2014-15	26.7%	14.3%	14.3%	2.9%	11.4%	37.1%	48.6%
Science	11th Grade Content	Female	2015-16	29.8%	30.8%	30.8%	7.7%	23.1%	46.2%	23.1%
Science	11th Grade Content	Male	2014-15	32.1%	36.4%	36.4%	9.1%	27.3%	25.0%	38.6%
Science	11th Grade Content	Male	2015-16	36.3%	41.4%	41.4%	20.7%	20.7%	41.4%	17.2%
Science	11th Grade Content	Economically Disadvantaged	2014-15	15.4%	23.3%	23.3%	3.3%	20.0%	23.3%	53.3%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	29.4%	29.4%	11.8%	17.6%	35.3%	35.3%

**M-STEP Grades 3-11**

Science	11th Grade Content	Students With Disabilities	2014-15	6.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2014-15	29.7%	24.5%	24.5%	5.7%	18.9%	49.1%	26.4%
Social Studies	8th Grade Content	All Students	2015-16	29.3%	27.4%	27.4%	4.8%	22.6%	46.8%	25.8%
Social Studies	8th Grade Content	American Indian or Alaska Native	2014-15	19.4%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2014-15	9.1%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2014-15	18.1%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	18.0%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2014-15	26.7%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2015-16	28.7%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2014-15	35.2%	20.8%	20.8%	4.2%	16.7%	52.1%	27.1%
Social Studies	8th Grade Content	White	2015-16	34.3%	26.3%	26.3%	5.3%	21.1%	47.4%	26.3%
Social Studies	8th Grade Content	Female	2014-15	25.2%	23.8%	23.8%	4.8%	19.0%	52.4%	23.8%
Social Studies	8th Grade Content	Female	2015-16	26.0%	29.4%	29.4%	2.9%	26.5%	38.2%	32.4%

**M-STEP Grades 3-11**

Social Studies	8th Grade Content	Male	2014-15	34.0%	25.0%	25.0%	6.3%	18.8%	46.9%	28.1%
Social Studies	8th Grade Content	Male	2015-16	32.6%	25.0%	25.0%	7.1%	17.9%	57.1%	17.9%
Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	15.9%	20.0%	20.0%	0.0%	20.0%	40.0%	40.0%
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	8.7%	8.7%	0.0%	8.7%	60.9%	30.4%
Social Studies	8th Grade Content	Students With Disabilities	2014-15	7.3%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2014-15	43.9%	48.1%	48.1%	6.5%	41.6%	39.0%	13.0%
Social Studies	11th Grade Content	All Students	2015-16	43.1%	45.5%	45.5%	10.9%	34.5%	49.1%	5.5%
Social Studies	11th Grade Content	Hispanic of Any Race	2014-15	33.0%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2014-15	41.4%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2015-16	40.2%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2014-15	49.4%	47.1%	47.1%	7.4%	39.7%	41.2%	11.8%
Social Studies	11th Grade Content	White	2015-16	49.3%	46.9%	46.9%	10.2%	36.7%	49.0%	4.1%
Social Studies	11th Grade Content	Female	2014-15	40.5%	39.4%	39.4%	0.0%	39.4%	45.5%	15.2%



**M-STEP Grades 3-11**

Social Studies	11th Grade Content	Female	2015-16	39.1%	30.8%	30.8%	0.0%	30.8%	65.4%	3.8%
Social Studies	11th Grade Content	Male	2014-15	47.2%	54.5%	54.5%	11.4%	43.2%	34.1%	11.4%
Social Studies	11th Grade Content	Male	2015-16	47.1%	58.6%	58.6%	20.7%	37.9%	34.5%	6.9%
Social Studies	11th Grade Content	Economically Disadvantaged	2014-15	27.9%	46.7%	46.7%	3.3%	43.3%	40.0%	13.3%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	29.4%	29.4%	11.8%	17.6%	64.7%	5.9%
Social Studies	11th Grade Content	Students With Disabilities	2014-15	15.0%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	<10	<10	<10	<10	<10	<10



**MI School Data**  
**Annual Education Report**  
**Sand Creek High School**

03/07/2017

**SAT**

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Sand Creek High School	2015-16	Total Score	All Students	1003.9	N/A	16	28.6%	40	71.4%	56
Sand Creek High School	2015-16	Total Score	Black or African American	<10	N/A	<10	<10	<10	<10	<10
Sand Creek High School	2015-16	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Sand Creek High School	2015-16	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
Sand Creek High School	2015-16	Total Score	White	1009.4	N/A	15	30.6%	34	69.4%	49
Sand Creek High School	2015-16	Total Score	Female	956.3	N/A	<10	11.1%	24	88.9%	27
Sand Creek High School	2015-16	Total Score	Male	1048.3	N/A	13	44.8%	16	55.2%	29
Sand Creek High School	2015-16	Total Score	Economically Disadvantaged	962.4	N/A	<10	17.6%	14	82.4%	17
Sand Creek High School	2015-16	Total Score	Not Economically Disadvantaged	1022.1	N/A	13	33.3%	26	66.7%	39
Sand Creek High School	2015-16	Total Score	Not English Language Learners	1003.9	N/A	16	28.6%	40	71.4%	56
Sand Creek High School	2015-16	Total Score	Not Migrant	1003.9	N/A	16	28.6%	40	71.4%	56
Sand Creek High School	2015-16	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10

03/07/2017

**SAT**

Sand Creek High School	2015-16	Total Score	Students Without Disabilities	1018.3	N/A	16	30.8%	36	69.2%	52
Sand Creek High School	2015-16	Total Score	Not Homeless	1003.9	N/A	16	28.6%	40	71.4%	56
Sand Creek High School	2015-16	Evidence-Based Reading and Writing	All Students	515.2	480	38	67.9%	18	32.1%	56
Sand Creek High School	2015-16	Evidence-Based Reading and Writing	Black or African American	<10	480	<10	<10	<10	<10	<10
Sand Creek High School	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
Sand Creek High School	2015-16	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
Sand Creek High School	2015-16	Evidence-Based Reading and Writing	White	518.6	480	34	69.4%	15	30.6%	49
Sand Creek High School	2015-16	Evidence-Based Reading and Writing	Female	503.0	480	17	63.0%	10	37.0%	27
Sand Creek High School	2015-16	Evidence-Based Reading and Writing	Male	526.6	480	21	72.4%	<10	27.6%	29
Sand Creek High School	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	495.3	480	10	58.8%	<10	41.2%	17
Sand Creek High School	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	523.8	480	28	71.8%	11	28.2%	39

03/07/2017

**SAT**

Sand Creek High School	2015-16	Evidence-Based Reading and Writing	Not English Language Learners	515.2	480	38	67.9%	18	32.1%	56
Sand Creek High School	2015-16	Evidence-Based Reading and Writing	Not Migrant	515.2	480	38	67.9%	18	32.1%	56
Sand Creek High School	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10
Sand Creek High School	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	524.4	480	38	73.1%	14	26.9%	52
Sand Creek High School	2015-16	Evidence-Based Reading and Writing	Not Homeless	515.2	480	38	67.9%	18	32.1%	56
Sand Creek High School	2015-16	Mathematics	All Students	488.8	530	17	30.4%	39	69.6%	56
Sand Creek High School	2015-16	Mathematics	Black or African American	<10	530	<10	<10	<10	<10	<10
Sand Creek High School	2015-16	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
Sand Creek High School	2015-16	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Sand Creek High School	2015-16	Mathematics	White	490.8	530	16	32.7%	33	67.3%	49
Sand Creek High School	2015-16	Mathematics	Female	453.3	530	<10	14.8%	23	85.2%	27
Sand Creek High School	2015-16	Mathematics	Male	521.7	530	13	44.8%	16	55.2%	29
Sand Creek High School	2015-16	Mathematics	Economically Disadvantaged	467.1	530	<10	17.6%	14	82.4%	17

**SAT**

Sand Creek High School	2015-16	Mathematics	Not Economically Disadvantaged	498.2	530	14	35.9%	25	64.1%	39
Sand Creek High School	2015-16	Mathematics	Not English Language Learners	488.8	530	17	30.4%	39	69.6%	56
Sand Creek High School	2015-16	Mathematics	Not Migrant	488.8	530	17	30.4%	39	69.6%	56
Sand Creek High School	2015-16	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10
Sand Creek High School	2015-16	Mathematics	Students Without Disabilities	493.8	530	17	32.7%	35	67.3%	52
Sand Creek High School	2015-16	Mathematics	Not Homeless	488.8	530	17	30.4%	39	69.6%	56

**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2014-15	68.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2014-15	67.8%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2014-15	61.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2014-15	58.7%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2014-15	66.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2014-15	69.7%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2014-15	69.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	69.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2014-15	68.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	77.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2014-15	67.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	69.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2014-15	51.8%	<10	<10	<10	<10	<10

**MI-Access Functional Independence**

Science	7th Grade Content	All Students	2015-16	48.2%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2015-16	73.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2015-16	66.7%	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2015-16	50.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2014-15	71.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2014-15	72.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2014-15	57.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2014-15	66.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	75.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2014-15	70.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2015-16	71.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2014-15	54.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2015-16	50.6%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2014-15	69.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2015-16	78.7%	<10	<10	<10	<10	<10

**MI-Access Functional Independence**

Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	68.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	70.5%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2014-15	52.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2015-16	49.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	88.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	64.5%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2015-16	43.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	88.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	68.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	45.7%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2015-16	86.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2015-16	66.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2015-16	42.2%	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2014-15	79.5%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2014-15	80.5%	<10	<10	<10	<10	<10



**MI-Access Functional Independence**

Science	11th Grade Content	All Students	2014-15	53.3%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2014-15	47.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2014-15	84.4%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2014-15	85.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2014-15	62.8%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2014-15	54.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2014-15	79.2%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2014-15	80.0%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2014-15	48.9%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2014-15	42.6%	<10	<10	<10	<10	<10

**MI-Access Supported Independence**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

**MI-Access Participation**

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



**MI School Data**  
**Annual Education Report**  
**Sand Creek High School**

03/07/2017

**Accountability Details Subject Data**

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.7%	69.6%	99.2%	72.6%	99.6%	73.1%
All Students	Mathematics	98.6%	62.1%	99.2%	64.1%	99.6%	58.7%
All Students	Science	98.1%	50.0%	99.5%	59.9%	100.0%	68.9%
All Students	Social Studies	98.1%	59.3%	99.5%	59.3%	100.0%	71.8%
Bottom 30%	ELA	N/A	25.1%	N/A	16.2%	N/A	17.7%
Bottom 30%	Mathematics	N/A	19.0%	N/A	16.3%	N/A	12.7%
Bottom 30%	Science	N/A	9.8%	N/A	19.3%	N/A	20.0%
Bottom 30%	Social Studies	N/A	13.3%	N/A	11.9%	N/A	22.9%
American Indian or Alaska Native	ELA	98.4%	63.4%	<30	<30	<30	<30
American Indian or Alaska Native	Mathematics	98.4%	55.9%	<30	<30	<30	<30
American Indian or Alaska Native	Science	98.0%	46.3%	<30	<30	<30	<30
American Indian or Alaska Native	Social Studies	97.3%	54.5%	N/A	N/A	N/A	N/A
Asian	ELA	99.3%	84.3%	<30	<30	N/A	N/A
Asian	Mathematics	99.4%	83.7%	<30	<30	N/A	N/A
Asian	Science	99.3%	65.5%	N/A	N/A	N/A	N/A
Asian	Social Studies	99.3%	76.0%	<30	<30	N/A	N/A
Black or African American	ELA	97.7%	46.9%	<30	<30	<30	<30
Black or African American	Mathematics	97.4%	37.3%	<30	<30	<30	<30
Black or African American	Science	96.5%	23.9%	N/A	N/A	N/A	N/A
Black or African American	Social Studies	96.6%	33.6%	N/A	N/A	N/A	N/A
Hispanic of Any Race	ELA	98.8%	60.8%	<30	<30	<30	<30
Hispanic of Any Race	Mathematics	98.8%	51.1%	<30	<30	<30	<30
Hispanic of Any Race	Science	98.1%	36.7%	<30	<30	<30	<30



**MI School Data**  
**Annual Education Report**  
**Sand Creek High School**

03/07/2017

**Accountability Details Subject Data**

Hispanic of Any Race	Social Studies	98.0%	47.7%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	99.5%	72.4%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.7%	65.9%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.7%	59.6%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.6%	65.7%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.9%	67.8%	<30	<30	<30	<30
Two or More Races	Mathematics	98.7%	59.2%	<30	<30	<30	<30
Two or More Races	Science	98.5%	45.2%	<30	<30	<30	<30
Two or More Races	Social Studies	98.5%	57.3%	<30	<30	<30	<30
White	ELA	99.0%	75.6%	99.1%	73.0%	99.6%	74.1%
White	Mathematics	98.9%	68.4%	99.1%	64.8%	99.6%	59.4%
White	Science	98.6%	57.1%	99.4%	60.9%	100.0%	70.3%
White	Social Studies	98.5%	65.8%	99.5%	59.3%	100.0%	73.6%
Economically Disadvantaged	ELA	98.3%	56.8%	98.6%	65.9%	99.1%	60.6%
Economically Disadvantaged	Mathematics	98.2%	48.5%	98.6%	55.1%	99.1%	46.8%
Economically Disadvantaged	Science	97.5%	35.0%	100.0%	51.2%	100.0%	62.3%
Economically Disadvantaged	Social Studies	97.5%	43.9%	100.0%	58.7%	100.0%	66.7%
English Language Learners	ELA	98.8%	49.5%	N/A	N/A	N/A	N/A
English Language Learners	Mathematics	99.0%	48.4%	N/A	N/A	N/A	N/A



**Accountability Details Subject Data**

English Language Learners	Science	98.5%	22.0%	N/A	N/A	N/A	N/A
English Language Learners	Social Studies	98.2%	30.9%	N/A	N/A	N/A	N/A
Students With Disabilities	ELA	97.2%	40.1%	96.2%	34.7%	<30	<30
Students With Disabilities	Mathematics	97.1%	36.5%	98.1%	44.9%	<30	<30
Students With Disabilities	Science	97.0%	26.5%	<30	<30	<30	<30
Students With Disabilities	Social Studies	96.6%	30.8%	<30	<30	<30	<30

**Accountability Details Graduation Data**

Student Group	Statewide	District	School
All Students	79.79%	89.06%	90.48%
American Indian or Alaska Native	70.88%	N/A	N/A
Asian	90.77%	N/A	N/A
Black or African American	67.31%	N/A	N/A
Hispanic of Any Race	72.07%	N/A	N/A
Native Hawaiian or Other Pacific Islander	76.67%	N/A	N/A
Two or More Races	74.74%	N/A	N/A
White	83.48%	89.09%	90.74%
Female	83.76%	N/A	N/A
Male	76.00%	N/A	N/A
Economically Disadvantaged	67.48%	N/A	N/A
English Language Learners	72.14%	N/A	N/A
Students With Disabilities	57.12%	N/A	N/A
Bottom 30%	N/A	N/A	N/A

*\* All data based on students enrolled for a full academic year.*



## MI School Data

### Annual Education Report Sand Creek High School

03/07/2017

#### Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	94.32%	95.32%	N/A

\* All data based on students enrolled for a full academic year.



**Accountability Status District Data**

District Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

**Accountability Status School Data**

School Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Sand Creek High School	Green	2	Green	2	Green	2	Green	2	Lime	32



**MI School Data**  
**Annual Education Report**  
**Sand Creek High School**

03/07/2017

**Teacher Quality - Qualification**

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	11	20	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

**Teacher Quality - Class**

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	N/A

**Teacher Quality - Provisional**

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0.0%



# MI School Data

## Annual Education Report Sand Creek High School

03/07/2017

### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility					
Eligible	47	36	64	17	1
Not Eligible	53	10	90	49	9
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	72	15	85	39	5
Black or African American	15	53	47	10	&#35
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	&#8225
Student classified as having a disability					
SD	12	47	53	14	1
Not SD	88	19	81	37	5
Student is an English Language Learner					
ELL	5	42	58	16	1
Not ELL	95	22	78	35	5

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



**MI School Data**  
**Annual Education Report**  
**Sand Creek High School**

03/07/2017

**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility					
Eligible	45	48	39	12	2
Not Eligible	55	19	40	30	11
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	23	43	26	7
Black or African American	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	11	77	19	3	#
Not SD	89	27	41	24	7
Student is an English Language Learner					
ELL	3	54	33	11	2
Not ELL	97	32	39	22	7

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



**MI School Data**  
**Annual Education Report**  
**Sand Creek High School**

03/07/2017

**NAEP Grade 12 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
Other Pacific Islander	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
Native Hawaiian or Other Pacific Islander	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Two or More Races	3	30	70	37	8
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility					
Eligible	45	37	45	17	1
Not Eligible	55	14	43	39	4
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	18	44	34	3
Black or African American	20	47	44	9	35
Hispanic	4	27	41	29	3
Asian/Native Hawaiian or Pacific Islander	3	13	35	41	10
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	10	64	30	5	#
Not SD	90	20	45	32	3
Student is an English Language Learner					
ELL	3	57	37	6	#
Not ELL	97	23	44	30	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.





**MI School Data**  
**Annual Education Report**  
**Sand Creek High School**

03/07/2017

**NAEP Grade 12 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Not Eligible	64	19	36	38	7
Info not available	1	0	0	0	0
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
	Reading	73	3.7	90	2.5
8	Math	84	3.6	84	5.2
	Reading	76	3.3	83	4.0