



# SAND CREEK COMMUNITY SCHOOLS

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April 12, 2016

Dear Parents & Community Members:

We are pleased to present you with our 2014-15 Annual Education Report (AER) which provides key information on the educational progress for Sand Creek Junior/Senior High School. The AER addresses the complex reporting information required by federal and state laws. Our school's AER contains information about student assessment, accountability, and teacher quality. If you have any questions please contact me for assistance.

Sand Creek Junior/Senior High School is located in southeast Michigan about 7 miles south and west of Adrian, MI. Our rural school district's southern boundary borders the Michigan-Ohio state line. Sand Creek's main industry is agriculture. Aside from the Lenawee County ISD, our junior/senior high is the only school district in our county that offers a four year CTE Agriscience program and F.F.A. chapter. Our graduating classes average 60-70 students. Nearly 50% of our junior/senior high enrollment is Schools of Choice students. Our school of choice popularity is directly related to our school district's strong reputation as being a safe school that has high expectations for developing good character, strong work ethic and social skills. Sand Creek is a very proud school district and our community is very supportive and very involved in the daily operations of the school.

You can view Sand Creek Junior/Senior high Schools' AER by viewing the following link <http://sc-aggies.us/wp-content/uploads/2016/04/AER-2014-2015-JH-HS.pdf>, or you can review a copy of the AER in the main office at the school.

Based on the data in our "combined report," Sand Creek Junior/Senior High School has identified several specific academic areas for improvement. Specifically, our data-based school improvement goals are 1) Improving reading comprehension, 2) Improving writing fluency, and 3) Improving understanding and use of tables, charts & graphs.

State law requires that our AER contains the following information.

- 1) Sand Creek Junior Senior High School's process for assigning pupils to its school is based on students being promoted to the 6<sup>th</sup> grade from our K-5 elementary school. We also assign students to the appropriate 6-12 grade through Michigan's Schools of Choice option. Students who have had disciplinary issues at the previous schools they've attended, may be denied Schools of Choice status.
- 2) Our 3-5 year school improvement plan is a road under constant construction. Our school improvement team regularly reviews our academic growth and performance as it relates to our school improvement plan. Sand Creek Junior/Senior High School is, and has been for a long time, a NCA/AdvancEd accredited school.
- 3) The students of Sand Creek Junior/Senior High School receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services through the LISD.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. Students who qualify for these services from Sand Creek Junior/Senior high School attend these LISD classroom programs. No Sand Creek Junior/Senior High School students attended this program in 2014-15.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. One student from Sand Creek Junior/Senior high School attended the Laura Haviland during the 2014-15 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus. The LISD also operates special education classrooms in local districts including classrooms for students with physical impairments or other health impairments at Adrian 7/8 and hearing impairments in Madison. Classrooms for students with cognitive impairments are located in Tecumseh and Adrian. Three students from Sande Creek Junior/Senior High School attended these programs during the 2014-15 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. No students from Sand Creek High School attend the LISD PREP Academy during the 2014-15 school year.

The LISD TECH Center offers career technical education programs for high school sophomores, juniors and seniors. Seventy-three (73) students from Sand Creek High School attended the LISD TECH Center or participated in the co-op/work experience program during 2014-15. This equals 52% of the junior and senior population for our school district.

The most recent follow-up of LISD TECH Center students (a 2015 study of 2014 graduates) showed 70.1% were continuing their education. Of those continuing their education, 71.3% were continuing in a field related to their LISD TECH Center program. In addition, 72.0% were working (full-time or part-time) with 7.6% reporting they were seeking employment.

Local districts operate special education classrooms open to students from other districts. In 2014-15, Sand Creek Junior/Senior High School placed six students with Addison, Adrian and Madison school districts.

- 4) Our core curriculum can be accessed through our school website ([www.sc-aggies.us](http://www.sc-aggies.us)) under the "counseling" tab. This document is titled "Sand Creek Junior/Senior High School Curriculum Guide." Our curriculum complies with Michigan's state approved curriculum without modifications to the requirements. In numerous cases, additional curriculum is covered in our courses, particularly in our elective courses.
- 5) Sand Creek Junior/Senior High School requires all students to take cumulative semester final exams for all seven of their classes. These locally developed assessments account for 20% of each student's semester grade.
- 6) 67 % of our parents attended fall parent teacher conferences in 2014-15, while 51.8% of our parents attended our 2014-15 winter parent-teacher conferences.
- 7) Sand Creek High School had three seniors dual enrolled in 2014-15 which was 5% of our senior class. Sand Creek High School also offers 34 college equivalent (AP) courses. Seventeen (17) seniors were enrolled in these classes and 7 of them (41%) scored well enough to receive college credit.

On behalf of Sand Creek Junior/Senior High School, I would like to take this opportunity to congratulate our students, our parents, our faculty, our support-staff and our administration on a job well done. While there will always be room for more improvement, it goes without saying that Sand Creek is a very popular school of choice in Lenawee County, by virtue of our reputation for being one of the safest, warmest school environments in the county and in the state. This is justified by the fact that nearly 50% of our student population is "schools of choice." It takes a sincere effort by our entire school community to be able to be proud of everything our school accomplishes. We appreciate your support! Thank you!

Sincerely, Steve Laundra, Superintendent/High School Principal

Annual Education Report  
Sand Creek High School

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	All Students	2013-14	71.5%	76.1%	76.1%	28.4%	47.8%	16.4%	7.5%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Hispanic of Any Race	2013-14	60.1%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Two or More Races	2013-14	70.4%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	White	2013-14	77.7%	74.2%	74.2%	29%	45.2%	17.7%	8.1%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Female	2013-14	74.7%	87.9%	87.9%	39.4%	48.5%	12.1%	0%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Male	2013-14	68.4%	64.7%	64.7%	17.6%	47.1%	20.6%	14.7%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Economically Disadvantaged	2013-14	59.2%	73.3%	73.3%	20%	53.3%	13.3%	13.3%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Students With Disabilities	2013-14	33.6%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	All Students	2014-15	44.7%	31.7%	31.7%	6.1%	25.6%	36.6%	31.7%

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### M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	All Students	2013-14	60.4%	60.3%	60.3%	13.8%	46.6%	25.9%	13.8%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	American Indian	2014-15	39.4%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	American Indian	2013-14	48.9%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	African American	2014-15	20%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	African American	2013-14	34.6%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Hispanic of Any Race	2014-15	32%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Hispanic of Any Race	2013-14	46.8%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Two or More Races	2014-15	42.4%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Two or More Races	2013-14	59%	<10	<10	<10	<10	<10	<10

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### M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	White	2014-15	51.2%	32.4%	32.4%	6.8%	25.7%	36.5%	31.1%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	White	2013-14	67.8%	64%	64%	10%	54%	22%	14%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Female	2014-15	51.1%	29.8%	29.8%	4.3%	25.5%	42.6%	27.7%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Female	2013-14	62.5%	61.9%	61.9%	23.8%	38.1%	23.8%	14.3%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Male	2014-15	38.6%	34.3%	34.3%	8.6%	25.7%	28.6%	37.1%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Male	2013-14	58.4%	59.5%	59.5%	8.1%	51.4%	27%	13.5%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Economically Disadvantaged	2014-15	29.1%	26.2%	26.2%	2.4%	23.8%	38.1%	35.7%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Economically Disadvantaged	2013-14	45.4%	48%	48%	8%	40%	36%	16%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Students With Disabilities	2014-15	10.3%	20%	20%	0%	20%	10%	70%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Students With Disabilities	2013-14	22.9%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	All Students	2014-15	49.1%	53.2%	53.2%	8.1%	45.2%	27.4%	19.4%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	All Students	2013-14	72.7%	84.1%	84.1%	33.3%	50.7%	10.1%	5.8%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	African American	2013-14	49.7%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Hispanic of Any Race	2014-15	35.4%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Hispanic of Any Race	2013-14	61.8%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Two or More Races	2014-15	47.9%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	White	2014-15	55.4%	51.8%	51.8%	7.1%	44.6%	28.6%	19.6%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	White	2013-14	79.2%	85.2%	85.2%	34.4%	50.8%	9.8%	4.9%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Female	2014-15	56.3%	67.7%	67.7%	9.7%	58.1%	22.6%	9.7%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Female	2013-14	74.6%	75.9%	75.9%	24.1%	51.7%	17.2%	6.9%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Male	2014-15	42.2%	38.7%	38.7%	6.5%	32.3%	32.3%	29%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Male	2013-14	70.9%	90%	90%	40%	50%	5%	5%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Economically Disadvantaged	2014-15	33.2%	29.2%	29.2%	0%	29.2%	37.5%	33.3%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Economically Disadvantaged	2013-14	60.1%	73.3%	73.3%	20%	53.3%	16.7%	10%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Students With Disabilities	2014-15	10.9%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Students With Disabilities	2013-14	33.9%	40%	40%	0%	40%	30%	30%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	All Students	2014-15	47.6%	45.3%	45.3%	5.7%	39.6%	32.1%	22.6%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	American Indian	2014-15	34.8%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	African American	2014-15	23.7%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Hispanic of Any Race	2014-15	36.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Two or More Races	2014-15	44.7%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	White	2014-15	53.8%	43.8%	43.8%	6.3%	37.5%	31.3%	25%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Female	2014-15	54.2%	57.1%	57.1%	9.5%	47.6%	33.3%	9.5%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Male	2014-15	41.2%	37.5%	37.5%	3.1%	34.4%	31.3%	31.3%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Economically Disadvantaged	2014-15	31.8%	35%	35%	0%	35%	30%	35%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Students With Disabilities	2014-15	9.8%	<10	<10	<10	<10	<10	<10



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	All Students	2013-14	41.5%	35.8%	35.8%	6%	29.9%	26.9%	37.3%
Mathematics	5th Grade Content	Hispanic of Any Race	2013-14	27.6%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2013-14	39.1%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2013-14	47.6%	35.5%	35.5%	6.5%	29%	24.2%	40.3%
Mathematics	5th Grade Content	Female	2013-14	40.9%	42.4%	42.4%	3%	39.4%	27.3%	30.3%
Mathematics	5th Grade Content	Male	2013-14	42%	29.4%	29.4%	8.8%	20.6%	26.5%	44.1%
Mathematics	5th Grade Content	Economically Disadvantaged	2013-14	25.9%	20%	20%	0%	20%	40%	40%
Mathematics	5th Grade Content	Students With Disabilities	2013-14	14.3%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2014-15	33.3%	35.4%	35.4%	11%	24.4%	37.8%	26.8%
Mathematics	6th Grade Content	All Students	2013-14	39.2%	50%	50%	1.7%	48.3%	25.9%	24.1%
Mathematics	6th Grade Content	American Indian	2014-15	25%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	American Indian	2013-14	26.8%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	African American	2014-15	9.4%	<10	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	African American	2013-14	15.3%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2014-15	19.5%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2013-14	25.4%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2014-15	29.3%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2013-14	34.8%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2014-15	39.3%	35.1%	35.1%	10.8%	24.3%	39.2%	25.7%
Mathematics	6th Grade Content	White	2013-14	45.4%	50%	50%	2%	48%	24%	26%
Mathematics	6th Grade Content	Female	2014-15	34.1%	29.8%	29.8%	8.5%	21.3%	44.7%	25.5%
Mathematics	6th Grade Content	Female	2013-14	39.9%	66.7%	66.7%	0%	66.7%	9.5%	23.8%
Mathematics	6th Grade Content	Male	2014-15	32.5%	42.9%	42.9%	14.3%	28.6%	28.6%	28.6%
Mathematics	6th Grade Content	Male	2013-14	38.5%	40.5%	40.5%	2.7%	37.8%	35.1%	24.3%
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	17.6%	23.8%	23.8%	4.8%	19%	42.9%	33.3%
Mathematics	6th Grade Content	Economically Disadvantaged	2013-14	23.5%	48%	48%	0%	48%	28%	24%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2014-15	7.8%	10%	10%	10%	0%	30%	60%
Mathematics	6th Grade Content	Students With Disabilities	2013-14	10.4%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2014-15	33.3%	27.4%	27.4%	12.9%	14.5%	48.4%	24.2%
Mathematics	7th Grade Content	All Students	2013-14	34.5%	44.9%	44.9%	1.4%	43.5%	26.1%	29%
Mathematics	7th Grade Content	African American	2013-14	11.4%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2014-15	19.3%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2013-14	20.4%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2014-15	29.2%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2014-15	39%	30.4%	30.4%	14.3%	16.1%	44.6%	25%
Mathematics	7th Grade Content	White	2013-14	40.5%	47.5%	47.5%	1.6%	45.9%	29.5%	23%
Mathematics	7th Grade Content	Female	2014-15	33%	29%	29%	12.9%	16.1%	54.8%	16.1%
Mathematics	7th Grade Content	Female	2013-14	33.8%	27.6%	27.6%	0%	27.6%	41.4%	31%
Mathematics	7th Grade Content	Male	2014-15	33.5%	25.8%	25.8%	12.9%	12.9%	41.9%	32.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Male	2013-14	35.3%	57.5%	57.5%	2.5%	55%	15%	27.5%
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	17.8%	8.3%	8.3%	0%	8.3%	58.3%	33.3%
Mathematics	7th Grade Content	Economically Disadvantaged	2013-14	18.7%	33.3%	33.3%	3.3%	30%	26.7%	40%
Mathematics	7th Grade Content	Students With Disabilities	2014-15	6.5%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2013-14	8.2%	10%	10%	0%	10%	10%	80%
Mathematics	8th Grade Content	All Students	2014-15	32.2%	20.8%	20.8%	5.7%	15.1%	41.5%	37.7%
Mathematics	8th Grade Content	American Indian	2014-15	19.8%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	African American	2014-15	9.7%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2014-15	18.9%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2014-15	28.5%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2014-15	37.7%	20.8%	20.8%	6.3%	14.6%	41.7%	37.5%
Mathematics	8th Grade Content	Female	2014-15	32.6%	23.8%	23.8%	4.8%	19%	47.6%	28.6%
Mathematics	8th Grade Content	Male	2014-15	31.8%	18.8%	18.8%	6.3%	12.5%	37.5%	43.8%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	17%	15%	15%	0%	15%	35%	50%
Mathematics	8th Grade Content	Students With Disabilities	2014-15	5.1%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2014-15	22.7%	25.8%	25.8%	1.6%	24.2%	27.4%	46.8%
Science	7th Grade Content	All Students	2013-14	19.8%	30.4%	30.4%	13%	17.4%	31.9%	37.7%
Science	7th Grade Content	African American	2013-14	3.9%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2014-15	11.6%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2013-14	9.7%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2014-15	21.6%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2014-15	27.4%	28.6%	28.6%	1.8%	26.8%	25%	46.4%
Science	7th Grade Content	White	2013-14	24.2%	32.8%	32.8%	14.8%	18%	31.1%	36.1%
Science	7th Grade Content	Female	2014-15	20.8%	25.8%	25.8%	3.2%	22.6%	25.8%	48.4%
Science	7th Grade Content	Female	2013-14	17.5%	20.7%	20.7%	0%	20.7%	31%	48.3%
Science	7th Grade Content	Male	2014-15	24.6%	25.8%	25.8%	0%	25.8%	29%	45.2%

## Annual Education Report Sand Creek High School

### M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Male	2013-14	22%	37.5%	37.5%	22.5%	15%	32.5%	30%
Science	7th Grade Content	Economically Disadvantaged	2014-15	10.9%	16.7%	16.7%	4.2%	12.5%	16.7%	66.7%
Science	7th Grade Content	Economically Disadvantaged	2013-14	9.4%	26.7%	26.7%	13.3%	13.3%	23.3%	50%
Science	7th Grade Content	Students With Disabilities	2014-15	4.7%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2013-14	4.5%	10%	10%	10%	0%	10%	80%
Social Studies	5th Grade Content	All Students	2013-14	26.5%	32.8%	32.8%	1.5%	31.3%	59.7%	7.5%
Social Studies	5th Grade Content	Hispanic of Any Race	2013-14	12.6%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2013-14	24.2%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2013-14	31.8%	32.3%	32.3%	1.6%	30.6%	59.7%	8.1%
Social Studies	5th Grade Content	Female	2013-14	25.2%	30.3%	30.3%	3%	27.3%	69.7%	0%
Social Studies	5th Grade Content	Male	2013-14	27.8%	35.3%	35.3%	0%	35.3%	50%	14.7%
Social Studies	5th Grade Content	Economically Disadvantaged	2013-14	13.2%	16.7%	16.7%	0%	16.7%	70%	13.3%
Social Studies	5th Grade Content	Students With Disabilities	2013-14	6.8%	<10	<10	<10	<10	<10	<10

## Annual Education Report Sand Creek High School

### M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	All Students	2014-15	29.7%	24.5%	24.5%	5.7%	18.9%	49.1%	26.4%
Social Studies	8th Grade Content	All Students	2013-14	25.6%	21.1%	21.1%	2.8%	18.3%	57.7%	21.1%
Social Studies	8th Grade Content	American Indian	2014-15	19.4%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	African American	2014-15	9.1%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	African American	2013-14	6.4%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2014-15	18.1%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2013-14	14.6%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2014-15	26.7%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2013-14	22.9%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2014-15	35.2%	20.8%	20.8%	4.2%	16.7%	52.1%	27.1%
Social Studies	8th Grade Content	White	2013-14	31.2%	19.4%	19.4%	3.2%	16.1%	62.9%	17.7%
Social Studies	8th Grade Content	Female	2014-15	25.2%	23.8%	23.8%	4.8%	19%	52.4%	23.8%
Social Studies	8th Grade Content	Female	2013-14	22.4%	12.1%	12.1%	0%	12.1%	60.6%	27.3%

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## M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Male	2014-15	34%	25%	25%	6.3%	18.8%	46.9%	28.1%
Social Studies	8th Grade Content	Male	2013-14	28.7%	28.9%	28.9%	5.3%	23.7%	55.3%	15.8%
Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	15.9%	20%	20%	0%	20%	40%	40%
Social Studies	8th Grade Content	Economically Disadvantaged	2013-14	12.9%	22.7%	22.7%	4.5%	18.2%	50%	27.3%
Social Studies	8th Grade Content	Students With Disabilities	2014-15	7.3%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2013-14	6.4%	<10	<10	<10	<10	<10	<10



## Annual Education Report Sand Creek High School

### MME

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	11th Grade Content	All Students	2014-15	28.5%	12.7%	12.7%	3.8%	8.9%	27.8%	59.5%
Mathematics	11th Grade Content	All Students	2013-14	28.8%	19%	19%	1.6%	17.5%	49.2%	31.7%
Mathematics	11th Grade Content	Asian	2013-14	60.7%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Hispanic of Any Race	2014-15	16%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Hispanic of Any Race	2013-14	14.6%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Two or More Races	2014-15	24.4%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Two or More Races	2013-14	24.5%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2014-15	32.4%	11.4%	11.4%	4.3%	7.1%	28.6%	60%
Mathematics	11th Grade Content	White	2013-14	33.5%	20.4%	20.4%	1.9%	18.5%	48.1%	31.5%
Mathematics	11th Grade Content	Female	2014-15	29.1%	8.6%	8.6%	2.9%	5.7%	25.7%	65.7%
Mathematics	11th Grade Content	Female	2013-14	26.5%	22.2%	22.2%	0%	22.2%	48.1%	29.6%
Mathematics	11th Grade Content	Male	2014-15	27.8%	15.9%	15.9%	4.5%	11.4%	29.5%	54.5%
Mathematics	11th Grade Content	Male	2013-14	31.1%	16.7%	16.7%	2.8%	13.9%	50%	33.3%

## Annual Education Report Sand Creek High School

### MME

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	11th Grade Content	Economically Disadvantaged	2014-15	14.1%	20%	20%	6.7%	13.3%	26.7%	53.3%
Mathematics	11th Grade Content	Economically Disadvantaged	2013-14	13%	8.7%	8.7%	0%	8.7%	52.2%	39.1%
Mathematics	11th Grade Content	English Language Learners	2013-14	6.7%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Students With Disabilities	2014-15	3.6%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Students With Disabilities	2013-14	4.2%	<10	<10	<10	<10	<10	<10
Reading	11th Grade Content	All Students	2013-14	58.7%	68.8%	68.8%	12.5%	56.3%	20.3%	10.9%
Reading	11th Grade Content	Asian	2013-14	71.8%	<10	<10	<10	<10	<10	<10
Reading	11th Grade Content	Hispanic of Any Race	2013-14	45.5%	<10	<10	<10	<10	<10	<10
Reading	11th Grade Content	Two or More Races	2013-14	58.6%	<10	<10	<10	<10	<10	<10
Reading	11th Grade Content	White	2013-14	65%	67.3%	67.3%	14.5%	52.7%	20%	12.7%
Reading	11th Grade Content	Female	2013-14	62.4%	70.4%	70.4%	14.8%	55.6%	14.8%	14.8%
Reading	11th Grade Content	Male	2013-14	55%	67.6%	67.6%	10.8%	56.8%	24.3%	8.1%

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## MME

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Reading	11th Grade Content	Economically Disadvantaged	2013-14	43%	50%	50%	8.3%	41.7%	37.5%	12.5%
Reading	11th Grade Content	English Language Learners	2013-14	19.4%	<10	<10	<10	<10	<10	<10
Reading	11th Grade Content	Students With Disabilities	2013-14	24.1%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2014-15	49.3%	39.2%	39.2%	8.9%	30.4%	26.6%	34.2%
ELA	11th Grade Content	Hispanic of Any Race	2014-15	39.6%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Two or More Races	2014-15	49.1%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2014-15	54.3%	35.7%	35.7%	7.1%	28.6%	28.6%	35.7%
ELA	11th Grade Content	Female	2014-15	55.4%	40%	40%	8.6%	31.4%	34.3%	25.7%
ELA	11th Grade Content	Male	2014-15	43.3%	38.6%	38.6%	9.1%	29.5%	20.5%	40.9%
ELA	11th Grade Content	Economically Disadvantaged	2014-15	34.6%	40%	40%	10%	30%	23.3%	36.7%
ELA	11th Grade Content	Students With Disabilities	2014-15	12.6%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2014-15	29.4%	26.6%	26.6%	6.3%	20.3%	30.4%	43%

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### MME

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	All Students	2013-14	28.4%	25.4%	25.4%	3.2%	22.2%	38.1%	36.5%
Science	11th Grade Content	Asian	2013-14	48.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2014-15	17%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2013-14	15.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2014-15	27.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2013-14	27.2%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2014-15	34.2%	25.7%	25.7%	7.1%	18.6%	30%	44.3%
Science	11th Grade Content	White	2013-14	33.4%	27.8%	27.8%	3.7%	24.1%	37%	35.2%
Science	11th Grade Content	Female	2014-15	26.7%	14.3%	14.3%	2.9%	11.4%	37.1%	48.6%
Science	11th Grade Content	Female	2013-14	24.6%	25.9%	25.9%	7.4%	18.5%	37%	37%
Science	11th Grade Content	Male	2014-15	32.1%	36.4%	36.4%	9.1%	27.3%	25%	38.6%
Science	11th Grade Content	Male	2013-14	32.2%	25%	25%	0%	25%	38.9%	36.1%
Science	11th Grade Content	Economically Disadvantaged	2014-15	15.4%	23.3%	23.3%	3.3%	20%	23.3%	53.3%

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MME

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Economically Disadvantaged	2013-14	14.2%	17.4%	17.4%	4.3%	13%	34.8%	47.8%
Science	11th Grade Content	English Language Learners	2013-14	3.3%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2014-15	6.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2013-14	5.5%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2014-15	43.9%	48.1%	48.1%	6.5%	41.6%	39%	13%
Social Studies	11th Grade Content	All Students	2013-14	43.9%	44.4%	44.4%	4.8%	39.7%	41.3%	14.3%
Social Studies	11th Grade Content	Asian	2013-14	61.3%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2014-15	33%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2013-14	31%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2014-15	41.4%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2013-14	43.7%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2014-15	49.4%	47.1%	47.1%	7.4%	39.7%	41.2%	11.8%

## Annual Education Report Sand Creek High School

### MME

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	White	2013-14	50%	48.1%	48.1%	5.6%	42.6%	38.9%	13%
Social Studies	11th Grade Content	Female	2014-15	40.5%	39.4%	39.4%	0%	39.4%	45.5%	15.2%
Social Studies	11th Grade Content	Female	2013-14	39.7%	44.4%	44.4%	3.7%	40.7%	33.3%	22.2%
Social Studies	11th Grade Content	Male	2014-15	47.2%	54.5%	54.5%	11.4%	43.2%	34.1%	11.4%
Social Studies	11th Grade Content	Male	2013-14	48.2%	44.4%	44.4%	5.6%	38.9%	47.2%	8.3%
Social Studies	11th Grade Content	Economically Disadvantaged	2014-15	27.9%	46.7%	46.7%	3.3%	43.3%	40%	13.3%
Social Studies	11th Grade Content	Economically Disadvantaged	2013-14	27.5%	30.4%	30.4%	0%	30.4%	47.8%	21.7%
Social Studies	11th Grade Content	English Language Learners	2013-14	11.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2014-15	15%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2013-14	10.9%	<10	<10	<10	<10	<10	<10

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## Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Exceeded	Percent Met	Percent Progressing
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No Data to Display

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Sand Creek High School

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	All Students	2013-14	73.8%	<10	<10	<10	<10	<10
Reading	5th Grade Content	All Students	2013-14	86.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2013-14	76.9%	<10	<10	<10	<10	<10
Reading	5th Grade Content	White	2013-14	86.9%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2013-14	74.9%	<10	<10	<10	<10	<10
Reading	5th Grade Content	Male	2013-14	86%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2014-15	67.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2013-14	64.5%	<10	<10	<10	<10	<10
Reading	6th Grade Content	All Students	2013-14	87.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2014-15	68.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2013-14	66.4%	<10	<10	<10	<10	<10
Reading	6th Grade Content	Hispanic of Any Race	2013-14	88.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2014-15	58.7%	<10	<10	<10	<10	<10



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Two or More Races	2014-15	61%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2013-14	62.8%	<10	<10	<10	<10	<10
Reading	6th Grade Content	Female	2013-14	90.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2014-15	69.7%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2014-15	66%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	69.9%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2014-15	69.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2014-15	67.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2013-14	75.9%	<10	<10	<10	<10	<10
Reading	7th Grade Content	All Students	2013-14	90.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2014-15	68.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2014-15	51.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2013-14	53.7%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	White	2014-15	72.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2013-14	80.6%	<10	<10	<10	<10	<10
Reading	7th Grade Content	White	2013-14	93.7%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2014-15	71.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2014-15	57.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2013-14	60.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2014-15	70.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2013-14	78%	<10	<10	<10	<10	<10
Reading	7th Grade Content	Male	2013-14	90.1%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2014-15	66.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2014-15	54.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2013-14	56.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	68.9%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Economically Disadvantaged	2014-15	69.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2014-15	52.4%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2013-14	67%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2014-15	80.5%	<10	<10	<10	<10	<10
Reading	11th Grade Content	All Students	2013-14	90.6%	<10	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2014-15	79.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2013-14	56.1%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2014-15	53.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2013-14	73.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2014-15	85.9%	<10	<10	<10	<10	<10
Reading	11th Grade Content	White	2013-14	93.2%	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2014-15	84.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2013-14	64.9%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	White	2014-15	62.8%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2013-14	63.2%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2014-15	80%	<10	<10	<10	<10	<10
Reading	11th Grade Content	Female	2013-14	92.4%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2014-15	79.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2013-14	53%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2014-15	48.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2013-14	65.7%	<10	<10	<10	<10	<10
Reading	11th Grade Content	Economically Disadvantaged	2013-14	89.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2013-14	53.4%	<10	<10	<10	<10	<10

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MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

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## MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

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## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	Mathematics	98.1%	36.5%	99.6%	N/A	99.3%	N/A
All Students	ELA	98.1%	48.5%	99.6%	N/A	99.3%	N/A
All Students	Science	97.5%	22.2%	99.6%	N/A	99.3%	N/A
All Students	Social Studies	97.4%	31.8%	98.5%	N/A	97.8%	N/A
American Indian	Mathematics	98.2%	27.8%	<30	N/A	<30	N/A
American Indian	ELA	98%	41.5%	<30	N/A	<30	N/A
American Indian	Science	97.8%	17.7%	N/A	N/A	N/A	N/A
American Indian	Social Studies	97.2%	25.2%	<30	N/A	<30	N/A
African American	Mathematics	96.5%	13.5%	<30	N/A	<30	N/A
African American	ELA	96.5%	24.5%	<30	N/A	<30	N/A
African American	Science	95.4%	6.1%	N/A	N/A	N/A	N/A
African American	Social Studies	95.2%	11%	<30	N/A	<30	N/A
Asian	Mathematics	99.1%	66.3%	<30	N/A	N/A	N/A
Asian	ELA	98.7%	70.2%	<30	N/A	N/A	N/A
Asian	Science	99%	38%	<30	N/A	N/A	N/A
Asian	Social Studies	98.8%	49.6%	N/A	N/A	N/A	N/A
Hispanic of Any Race	Mathematics	98.3%	23.7%	<30	N/A	<30	N/A
Hispanic of Any Race	ELA	98.3%	36.1%	<30	N/A	<30	N/A
Hispanic of Any Race	Science	97.9%	11.7%	<30	N/A	<30	N/A
Hispanic of Any Race	Social Studies	97.5%	20.2%	<30	N/A	<30	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.8%	40.8%	N/A	N/A	N/A	N/A

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## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Native Hawaiian or Other Pacific Islander	ELA	99.3%	53.3%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.6%	21.9%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.3%	33%	N/A	N/A	N/A	N/A
Two or More Races	Mathematics	98.5%	33.6%	< 30	N/A	< 30	N/A
Two or More Races	ELA	98.5%	46.9%	< 30	N/A	< 30	N/A
Two or More Races	Science	98.5%	20.1%	< 30	N/A	< 30	N/A
Two or More Races	Social Studies	98.1%	28.3%	< 30	N/A	< 30	N/A
White	Mathematics	98.5%	42.5%	99.6%	N/A	99.2%	N/A
White	ELA	98.5%	55%	99.6%	N/A	99.2%	N/A
White	Science	98.1%	26.6%	99.5%	N/A	99.2%	N/A
White	Social Studies	98%	37.3%	98.4%	N/A	97.5%	N/A
Economically Disadvantaged	Mathematics	97.6%	22.5%	99.5%	N/A	99.2%	N/A
Economically Disadvantaged	ELA	97.6%	33.7%	99.5%	N/A	99.2%	N/A
Economically Disadvantaged	Science	96.8%	11.7%	100%	N/A	100%	N/A
Economically Disadvantaged	Social Studies	96.5%	17.8%	98.8%	N/A	98%	N/A
English Language Learners	Mathematics	98.6%	20.3%	N/A	N/A	N/A	N/A
English Language Learners	ELA	98.2%	24%	N/A	N/A	N/A	N/A
English Language Learners	Science	98.2%	3.9%	N/A	N/A	N/A	N/A



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## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Language Learners	Social Studies	97.9%	8.1%	N/A	N/A	N/A	N/A
Students With Disabilities	Mathematics	97.2%	21.8%	98%	N/A	96.7%	N/A
Students With Disabilities	ELA	96.6%	24.7%	98%	N/A	96.7%	N/A
Students With Disabilities	Science	96.5%	15.4%	<30	N/A	<30	N/A
Students With Disabilities	Social Studies	95%	13.9%	<30	N/A	<30	N/A

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## Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	78.6%	89.9%	89.7%
American Indian	64.8%	N/A	N/A
African American	64.5%	N/A	N/A
Asian	89.1%	N/A	N/A
Hispanic of Any Race	68.8%	N/A	N/A
Native Hawaiian or Other Pacific Islander	78.9%	N/A	N/A
Two or More Races	74.2%	N/A	N/A
White	82.9%	90.5%	90.5%
Female	82.9%	N/A	N/A
Male	74.4%	N/A	N/A
Economically Disadvantaged	65.6%	N/A	N/A
English Language Learners	68.2%	N/A	N/A
Students With Disabilities	55.1%	N/A	N/A
Bottom 30%	N/A	N/A	N/A

\* All data based on students enrolled for a full academic year.

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## Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	94.7%	94.6%	N/A

\* All data based on students enrolled for a full academic year.



04/21/2016

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Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display



04/21/2016

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Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

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## Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	13	19	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

## Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

## Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

## Annual Education Report Sand Creek High School

### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility	47	36	64	17	1
Eligible	53	10	90	49	9
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	15	85	39	5
Black	15	53	47	10	&#35
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	&#8225
Student classified as having a disability	12	47	53	14	1
SD	88	19	81	37	5
Not SD					
Student is an English Language Learner	5	42	58	16	1
ELL	95	22	78	35	5
Not ELL					

# Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility	45	48	39	12	2
Eligible	55	19	40	30	11
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	23	43	26	7
Black	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability	11	77	19	3	#
SD	89	27	41	24	7
Not SD					
Student is an English Language Learner	3	54	33	11	2
ELL	97	32	39	22	7
Not ELL					

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



## Annual Education Report Sand Creek High School

### NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian Native	1	0	0	0	0
Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races	1	0	0	0	0
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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## NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	30	70	37	8
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

## Annual Education Report Sand Creek High School

### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility	45	37	45	17	1
Eligible	55	14	43	39	4
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	18	44	34	3
Black	20	47	44	9	&#35
Hispanic	4	27	41	29	3
Asian/Pacific Islander	3	13	35	41	10
American Indian/Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability	10	64	30	5	#
SD	90	20	45	32	3
Not SD					
Student is an English Language Learner	3	57	37	6	#
ELL	97	23	44	30	3
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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## NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian	1	0	0	0	0
Native	0	0	0	0	0
Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	8	1
SD	93	23	38	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
		73	3.7	90	2.5
8	Math	84	3.6	84	5.2
		76	3.3	83	4.0