



SAND CREEK COMMUNITY SCHOOLS

6518 Sand Creek Hwy.
Sand Creek, MI 49279
Phone: 517-436-3108
Fax: 517-436-3143
Website: sc-aggies.us

April 22, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the Ruth McGregor Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Vicky Strang, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://sc-aggies.us/wp-content/uploads/2016/04/AER-2014-2015-Elementary.pdf> or you may review a copy in our main office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has been identified as a HAS NOT BEEN GIVEN ONE OF THESE LABELS.

Ruth McGregor Elementary recognizes that one of our key challenges is to continue to implement and support meaningful initiatives that lead to improved achievement scores for all of our students. Frequent assessment of student progress and collaborative scoring of student work is always a challenge, but continues to be a focus of our staff. One of the key initiatives that our school will continue to be implementing in 2014-15 is the "Capturing Kids Hearts" program designed by The Flippin Group. This nationally renowned program is designed to develop and strengthen relationships between teachers/staff and students. All staff has now been trained and is implementing the "Capturing Kids' Heart" process. In Flip Flippin's own words, "If you have a student's heart, you will have their mind." In addition to this initiative we will continue to offer our after school math tutoring for our third through fifth grades, our literacy program and our Write Steps writing program. We also have implemented research and book studies on the growth mindset. We are implementing strategies to help "build a culture of success and student achievement" in our school.

State law requires that we also report additional information.

1. We enroll both resident and non-resident students from Lenawee County or any county that borders Lenawee. Non-resident students are enrolled under the Michigan Schools of Choice Act.



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2. Ruth McGregor Elementary School is an AdvancED accredited school. Our school district went through its five year external review in March 2014 and we have since been accredited for the next five school years. Our school improvement team meets monthly to analyze school data. We also encourage parents to be involved in this process by inviting them to our monthly meetings. It is made clear to both our staff and stakeholders that academic performance is highly prized with charts, graphs, tables and displays of student achievement information and data.
 3. Ruth McGregor Elementary offers specialized programs in specialized settings through our Lenawee Intermediate School District. These programs include Speech and Language services, social work services and a school psychologist.
 4. Grade level expectations for pre-school through fifth grade are posted on the school website www.sc-aggies.us.
 5. Ruth McGregor Elementary participates in state achievement tests such as the MEAP test.
 6. Including both our fall and winter parent-teacher-conferences, 784 students were represented out of a possible 924 that could have been represented. This is equivalent to 85% participation for the school year.

On behalf of Ruth McGregor Elementary staff and administration I would like to congratulate our students for a remarkable year of growth and achievement. This could have not happened without a committed faculty. Our teachers and staff are willing to give freely of themselves to provide many opportunities for our students. It is clear that academic performance is highly prized along with developing personal relationships between faculty and students.

Sincerely,

Vicky Strang, Principal
Ruth McGregor Elementary

2014-15 Specialized Schools Annual Education Report

The students of Ruth McGregor Elementary receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD.

The LISD operates the Laura Haviland Program for elementary, middle and high school students with severe emotional and behavioral impairments. One student from Ruth McGregor Elementary attended Laura Haviland during the 2014-15 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus.

LISD operates special education classrooms in local districts including classrooms for students with physical impairments or other health impairments at Adrian 7/8 and hearing impairments in Madison. Classrooms for students with cognitive impairments are located in Tecumseh and Adrian. One student from Ruth McGregor Elementary attended these programs during the 2014-15 school year.

Annual Education Report
Ruth McGregor Elementary School

M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 2nd Grade Content | All Students | 2013-14 | 61.3% | 77.5% | 77.5% | 7.5% | 70% | 15% | 7.5% |
| ELA (M-STEP)/Reading (MEAP) | 2nd Grade Content | Asian | 2013-14 | 76.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 2nd Grade Content | Hispanic of Any Race | 2013-14 | 46.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 2nd Grade Content | Two or More Races | 2013-14 | 61.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 2nd Grade Content | White | 2013-14 | 68.8% | 75.7% | 75.7% | 6.8% | 68.9% | 16.2% | 8.1% |
| ELA (M-STEP)/Reading (MEAP) | 2nd Grade Content | Female | 2013-14 | 64.1% | 80% | 80% | 5% | 75% | 12.5% | 7.5% |
| ELA (M-STEP)/Reading (MEAP) | 2nd Grade Content | Male | 2013-14 | 58.6% | 75% | 75% | 10% | 65% | 17.5% | 7.5% |
| ELA (M-STEP)/Reading (MEAP) | 2nd Grade Content | Economically Disadvantaged | 2013-14 | 47.9% | 69% | 69% | 7.1% | 61.9% | 19% | 11.9% |
| ELA (M-STEP)/Reading (MEAP) | 2nd Grade Content | Students With Disabilities | 2013-14 | 35.1% | <10 | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
Ruth McGregor Elementary School

M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|----------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | All Students | 2014-15 | 50% | 67.8% | 67.8% | 35.6% | 32.2% | 25.4% | 6.8% |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | All Students | 2013-14 | 70% | 72.9% | 72.9% | 1.4% | 71.4% | 21.4% | 5.7% |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | American Indian | 2013-14 | 64.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Hispanic of Any Race | 2014-15 | 37.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Hispanic of Any Race | 2013-14 | 57.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Two or More Races | 2014-15 | 47.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Two or More Races | 2013-14 | 71.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | White | 2014-15 | 58.2% | 66.1% | 66.1% | 35.7% | 30.4% | 26.8% | 7.1% |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | White | 2013-14 | 76.5% | 75% | 75% | 1.6% | 73.4% | 20.3% | 4.7% |

Annual Education Report
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M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Female | 2014-15 | 54.7% | 73.3% | 73.3% | 40% | 33.3% | 23.3% | 3.3% |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Female | 2013-14 | 73% | 72.2% | 72.2% | 2.8% | 69.4% | 22.2% | 5.6% |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Male | 2014-15 | 45.5% | 62.1% | 62.1% | 31% | 31% | 27.6% | 10.3% |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Male | 2013-14 | 67% | 73.5% | 73.5% | 0% | 73.5% | 20.6% | 5.9% |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Economically Disadvantaged | 2014-15 | 35.3% | 69% | 69% | 20.7% | 48.3% | 20.7% | 10.3% |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Economically Disadvantaged | 2013-14 | 57.3% | 70.3% | 70.3% | 2.7% | 67.6% | 21.6% | 8.1% |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Students With Disabilities | 2014-15 | 23.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Students With Disabilities | 2013-14 | 41.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | All Students | 2014-15 | 46.6% | 32.5% | 32.5% | 11.7% | 20.8% | 23.4% | 44.2% |

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M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|----------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | All Students | 2013-14 | 71.7% | 71.3% | 71.3% | 11.3% | 60% | 22.5% | 6.3% |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | American Indian | 2013-14 | 70.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Asian | 2014-15 | 70.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Hispanic of Any Race | 2014-15 | 33.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Hispanic of Any Race | 2013-14 | 60.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Two or More Races | 2014-15 | 45.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Two or More Races | 2013-14 | 72.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | White | 2014-15 | 53.9% | 31.4% | 31.4% | 10% | 21.4% | 22.9% | 45.7% |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | White | 2013-14 | 78.2% | 71.2% | 71.2% | 11% | 60.3% | 21.9% | 6.8% |

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M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Female | 2014-15 | 51.5% | 33.3% | 33.3% | 10.3% | 23.1% | 33.3% | 33.3% |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Female | 2013-14 | 74.2% | 69.8% | 69.8% | 9.3% | 60.5% | 20.9% | 9.3% |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Male | 2014-15 | 41.8% | 31.6% | 31.6% | 13.2% | 18.4% | 13.2% | 55.3% |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Male | 2013-14 | 69.2% | 73% | 73% | 13.5% | 59.5% | 24.3% | 2.7% |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Economically Disadvantaged | 2014-15 | 30.9% | 25.7% | 25.7% | 11.4% | 14.3% | 17.1% | 57.1% |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Economically Disadvantaged | 2013-14 | 59.4% | 61.5% | 61.5% | 5.1% | 56.4% | 25.6% | 12.8% |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Students With Disabilities | 2014-15 | 17.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Students With Disabilities | 2013-14 | 41.1% | 35.7% | 35.7% | 0% | 35.7% | 50% | 14.3% |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | All Students | 2014-15 | 48.7% | 35.8% | 35.8% | 11.9% | 23.9% | 22.4% | 41.8% |

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M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | American Indian | 2014-15 | 40.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | Hispanic of Any Race | 2014-15 | 35.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | Two or More Races | 2014-15 | 47.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | White | 2014-15 | 55.7% | 38.7% | 38.7% | 12.9% | 25.8% | 21% | 40.3% |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | Female | 2014-15 | 54.3% | 40.5% | 40.5% | 16.2% | 24.3% | 27% | 32.4% |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | Male | 2014-15 | 43.3% | 30% | 30% | 6.7% | 23.3% | 16.7% | 53.3% |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | Economically Disadvantaged | 2014-15 | 32.6% | 30.3% | 30.3% | 15.2% | 15.2% | 24.2% | 45.5% |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | Students With Disabilities | 2014-15 | 14.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 2nd Grade Content | All Students | 2013-14 | 40.1% | 46.3% | 46.3% | 8.8% | 37.5% | 26.3% | 27.5% |
| Mathematics | 2nd Grade Content | Asian | 2013-14 | 66% | <10 | <10 | <10 | <10 | <10 | <10 |

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M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 2nd Grade Content | Hispanic of Any Race | 2013-14 | 26.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 2nd Grade Content | Two or More Races | 2013-14 | 38.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 2nd Grade Content | White | 2013-14 | 46.6% | 45.9% | 45.9% | 6.8% | 39.2% | 24.3% | 29.7% |
| Mathematics | 2nd Grade Content | Female | 2013-14 | 39.7% | 55% | 55% | 7.5% | 47.5% | 20% | 25% |
| Mathematics | 2nd Grade Content | Male | 2013-14 | 40.6% | 37.5% | 37.5% | 10% | 27.5% | 32.5% | 30% |
| Mathematics | 2nd Grade Content | Economically Disadvantaged | 2013-14 | 26.9% | 42.9% | 42.9% | 4.8% | 38.1% | 23.8% | 33.3% |
| Mathematics | 2nd Grade Content | Students With Disabilities | 2013-14 | 22.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | All Students | 2014-15 | 48.8% | 81.4% | 81.4% | 39% | 42.4% | 15.3% | 3.4% |
| Mathematics | 3rd Grade Content | All Students | 2013-14 | 45.3% | 55.1% | 55.1% | 7.2% | 47.8% | 24.6% | 20.3% |
| Mathematics | 3rd Grade Content | American Indian | 2013-14 | 37.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Hispanic of Any Race | 2014-15 | 35.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Hispanic of Any Race | 2013-14 | 29.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Two or More Races | 2014-15 | 43.6% | <10 | <10 | <10 | <10 | <10 | <10 |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 3rd Grade Content | Two or More Races | 2013-14 | 43.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | White | 2014-15 | 57.3% | 82.1% | 82.1% | 39.3% | 42.9% | 14.3% | 3.6% |
| Mathematics | 3rd Grade Content | White | 2013-14 | 52.9% | 58.7% | 58.7% | 6.3% | 52.4% | 25.4% | 15.9% |
| Mathematics | 3rd Grade Content | Female | 2014-15 | 48.1% | 86.7% | 86.7% | 40% | 46.7% | 13.3% | 0% |
| Mathematics | 3rd Grade Content | Female | 2013-14 | 43.4% | 52.8% | 52.8% | 5.6% | 47.2% | 25% | 22.2% |
| Mathematics | 3rd Grade Content | Male | 2014-15 | 49.5% | 75.9% | 75.9% | 37.9% | 37.9% | 17.2% | 6.9% |
| Mathematics | 3rd Grade Content | Male | 2013-14 | 47.2% | 57.6% | 57.6% | 9.1% | 48.5% | 24.2% | 18.2% |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2014-15 | 33.5% | 75.9% | 75.9% | 20.7% | 55.2% | 17.2% | 6.9% |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2013-14 | 29.5% | 48.6% | 48.6% | 10.8% | 37.8% | 27% | 24.3% |
| Mathematics | 3rd Grade Content | Students With Disabilities | 2014-15 | 24.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Students With Disabilities | 2013-14 | 23.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | All Students | 2014-15 | 41.4% | 31.2% | 31.2% | 7.8% | 23.4% | 42.9% | 26% |
| Mathematics | 4th Grade Content | All Students | 2013-14 | 45.2% | 42.5% | 42.5% | 2.5% | 40% | 22.5% | 35% |

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M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 4th Grade Content | American Indian | 2013-14 | 35.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Asian | 2014-15 | 69.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Hispanic of Any Race | 2014-15 | 27.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Hispanic of Any Race | 2013-14 | 32.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Two or More Races | 2014-15 | 38.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Two or More Races | 2013-14 | 43.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | White | 2014-15 | 49.3% | 31.4% | 31.4% | 7.1% | 24.3% | 42.9% | 25.7% |
| Mathematics | 4th Grade Content | White | 2013-14 | 51.7% | 43.8% | 43.8% | 2.7% | 41.1% | 20.5% | 35.6% |
| Mathematics | 4th Grade Content | Female | 2014-15 | 40.3% | 30.8% | 30.8% | 5.1% | 25.6% | 46.2% | 23.1% |
| Mathematics | 4th Grade Content | Female | 2013-14 | 44.7% | 37.2% | 37.2% | 0% | 37.2% | 27.9% | 34.9% |
| Mathematics | 4th Grade Content | Male | 2014-15 | 42.4% | 31.6% | 31.6% | 10.5% | 21.1% | 39.5% | 28.9% |
| Mathematics | 4th Grade Content | Male | 2013-14 | 45.7% | 48.6% | 48.6% | 5.4% | 43.2% | 16.2% | 35.1% |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2014-15 | 25.4% | 22.9% | 22.9% | 11.4% | 11.4% | 42.9% | 34.3% |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2013-14 | 29.5% | 20.5% | 20.5% | 0% | 20.5% | 30.8% | 48.7% |
| Mathematics | 4th Grade Content | Students With Disabilities | 2014-15 | 17.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Students With Disabilities | 2013-14 | 20% | 7.1% | 7.1% | 0% | 7.1% | 28.6% | 64.3% |
| Mathematics | 5th Grade Content | All Students | 2014-15 | 33.4% | 29.9% | 29.9% | 11.9% | 17.9% | 35.8% | 34.3% |
| Mathematics | 5th Grade Content | American Indian | 2014-15 | 24.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Hispanic of Any Race | 2014-15 | 19.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Two or More Races | 2014-15 | 30.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | White | 2014-15 | 39.7% | 30.6% | 30.6% | 11.3% | 19.4% | 37.1% | 32.3% |
| Mathematics | 5th Grade Content | Female | 2014-15 | 32.6% | 24.3% | 24.3% | 13.5% | 10.8% | 43.2% | 32.4% |
| Mathematics | 5th Grade Content | Male | 2014-15 | 34.1% | 36.7% | 36.7% | 10% | 26.7% | 26.7% | 36.7% |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2014-15 | 18.2% | 21.2% | 21.2% | 9.1% | 12.1% | 36.4% | 42.4% |
| Mathematics | 5th Grade Content | Students With Disabilities | 2014-15 | 9.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | All Students | 2014-15 | 12.4% | 19.5% | 19.5% | 9.1% | 10.4% | 36.4% | 44.2% |

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M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Science | 4th Grade Content | All Students | 2013-14 | 16.8% | 12.5% | 12.5% | 5% | 7.5% | 32.5% | 55% |
| Science | 4th Grade Content | American Indian | 2013-14 | 12.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Asian | 2014-15 | 23.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Hispanic of Any Race | 2014-15 | 5.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Hispanic of Any Race | 2013-14 | 7.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Two or More Races | 2014-15 | 11.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Two or More Races | 2013-14 | 15.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | White | 2014-15 | 15.4% | 17.1% | 17.1% | 7.1% | 10% | 37.1% | 45.7% |
| Science | 4th Grade Content | White | 2013-14 | 20.7% | 11% | 11% | 4.1% | 6.8% | 35.6% | 53.4% |
| Science | 4th Grade Content | Female | 2014-15 | 10.4% | 12.8% | 12.8% | 5.1% | 7.7% | 43.6% | 43.6% |
| Science | 4th Grade Content | Female | 2013-14 | 15.9% | 9.3% | 9.3% | 2.3% | 7% | 37.2% | 53.5% |
| Science | 4th Grade Content | Male | 2014-15 | 14.3% | 26.3% | 26.3% | 13.2% | 13.2% | 28.9% | 44.7% |
| Science | 4th Grade Content | Male | 2013-14 | 17.7% | 16.2% | 16.2% | 8.1% | 8.1% | 27% | 56.8% |

Annual Education Report
Ruth McGregor Elementary School

M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Science | 4th Grade Content | Economically Disadvantaged | 2014-15 | 5.5% | 20% | 20% | 8.6% | 11.4% | 34.3% | 45.7% |
| Science | 4th Grade Content | Economically Disadvantaged | 2013-14 | 8% | 7.7% | 7.7% | 0% | 7.7% | 25.6% | 66.7% |
| Science | 4th Grade Content | Students With Disabilities | 2014-15 | 4.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Students With Disabilities | 2013-14 | 5.6% | 0% | 0% | 0% | 0% | 21.4% | 78.6% |
| Social Studies | 5th Grade Content | All Students | 2014-15 | 22.2% | 34.3% | 34.3% | 6% | 28.4% | 58.2% | 7.5% |
| Social Studies | 5th Grade Content | American Indian | 2014-15 | 15.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2014-15 | 12.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Two or More Races | 2014-15 | 20.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | White | 2014-15 | 26.9% | 37.1% | 37.1% | 6.5% | 30.6% | 54.8% | 8.1% |
| Social Studies | 5th Grade Content | Female | 2014-15 | 20.6% | 29.7% | 29.7% | 5.4% | 24.3% | 59.5% | 10.8% |
| Social Studies | 5th Grade Content | Male | 2014-15 | 23.8% | 40% | 40% | 6.7% | 33.3% | 56.7% | 3.3% |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2014-15 | 10.9% | 24.2% | 24.2% | 3% | 21.2% | 66.7% | 9.1% |
| Social Studies | 5th Grade Content | Students With Disabilities | 2014-15 | 6.9% | <10 | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
Ruth McGregor Elementary School

MME

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|

No Data to Display

Annual Education Report
Ruth McGregor Elementary School

Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Exceeded | Percent Met | Percent Progressing |
|-------------|-------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|-------------|---------------------|
| Mathematics | 4th | All Students | 2013-14 | 55.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th | White | 2013-14 | 59.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th | Female | 2013-14 | 53.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th | Economically Disadvantaged | 2013-14 | 53.4% | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th | All Students | 2013-14 | 45.6% | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th | White | 2013-14 | 50.1% | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th | Female | 2013-14 | 46.2% | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th | Economically Disadvantaged | 2013-14 | 41.3% | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
Ruth McGregor Elementary School

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| Mathematics | 2nd Grade Content | All Students | 2013-14 | 68.8% | <10 | <10 | <10 | <10 | <10 |
| Reading | 2nd Grade Content | All Students | 2013-14 | 77.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 2nd Grade Content | White | 2013-14 | 72.1% | <10 | <10 | <10 | <10 | <10 |
| Reading | 2nd Grade Content | White | 2013-14 | 79.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 2nd Grade Content | Male | 2013-14 | 70% | <10 | <10 | <10 | <10 | <10 |
| Reading | 2nd Grade Content | Male | 2013-14 | 76.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 2nd Grade Content | Economically Disadvantaged | 2013-14 | 70.8% | <10 | <10 | <10 | <10 | <10 |
| Reading | 2nd Grade Content | Economically Disadvantaged | 2013-14 | 76.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | All Students | 2014-15 | 71.1% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | All Students | 2014-15 | 69.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | White | 2014-15 | 72.9% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | White | 2014-15 | 71.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Male | 2014-15 | 71.9% | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
Ruth McGregor Elementary School

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| ELA | 3rd Grade Content | Male | 2014-15 | 69.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2014-15 | 71.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2014-15 | 68.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | All Students | 2014-15 | 72.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | All Students | 2013-14 | 64.9% | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade Content | All Students | 2013-14 | 73.9% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | All Students | 2014-15 | 69.7% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | All Students | 2014-15 | 59.1% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | All Students | 2013-14 | 47.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Two or More Races | 2013-14 | 61.1% | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade Content | Two or More Races | 2013-14 | 68.4% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Two or More Races | 2013-14 | 51.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | White | 2014-15 | 75.6% | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
Ruth McGregor Elementary School

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| ELA | 4th Grade Content | White | 2014-15 | 71.4% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | White | 2014-15 | 64% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Female | 2014-15 | 69.4% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Female | 2014-15 | 72.4% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Female | 2014-15 | 53.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Male | 2014-15 | 74% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Male | 2013-14 | 66.4% | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade Content | Male | 2013-14 | 73.1% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Male | 2014-15 | 68.4% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Male | 2014-15 | 61.7% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Male | 2013-14 | 48.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2013-14 | 66% | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade Content | Economically Disadvantaged | 2013-14 | 73.8% | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
Ruth McGregor Elementary School

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| Science | 4th Grade Content | Economically Disadvantaged | 2013-14 | 47.9% | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
Ruth McGregor Elementary School

MI -Access Supported Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report
Ruth McGregor Elementary School

MI -Access Participation

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report
 Ruth McGregor Elementary School

Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* | School Tested Total | School Percent Proficient** |
|---|----------------|--------------------|--------------------------|-----------------------|------------------------------|---------------------|-----------------------------|
| All Students | Mathematics | 98.1% | 36.5% | 99.6% | N/A | 100% | N/A |
| All Students | ELA | 98.1% | 48.5% | 99.6% | N/A | 100% | N/A |
| All Students | Science | 97.5% | 22.2% | 99.6% | N/A | 100% | N/A |
| All Students | Social Studies | 97.4% | 31.8% | 98.5% | N/A | 100% | N/A |
| American Indian | Mathematics | 98.2% | 27.8% | <30 | N/A | <30 | N/A |
| American Indian | ELA | 98% | 41.5% | <30 | N/A | <30 | N/A |
| American Indian | Science | 97.8% | 17.7% | N/A | N/A | N/A | N/A |
| American Indian | Social Studies | 97.2% | 25.2% | <30 | N/A | <30 | N/A |
| African American | Mathematics | 96.5% | 13.5% | <30 | N/A | N/A | N/A |
| African American | ELA | 96.5% | 24.5% | <30 | N/A | N/A | N/A |
| African American | Science | 95.4% | 6.1% | N/A | N/A | N/A | N/A |
| African American | Social Studies | 95.2% | 11% | <30 | N/A | N/A | N/A |
| Asian | Mathematics | 99.1% | 66.3% | <30 | N/A | <30 | N/A |
| Asian | ELA | 98.7% | 70.2% | <30 | N/A | <30 | N/A |
| Asian | Science | 99% | 38% | <30 | N/A | <30 | N/A |
| Asian | Social Studies | 98.8% | 49.6% | N/A | N/A | N/A | N/A |
| Hispanic of Any Race | Mathematics | 98.3% | 23.7% | <30 | N/A | <30 | N/A |
| Hispanic of Any Race | ELA | 98.3% | 36.1% | <30 | N/A | <30 | N/A |
| Hispanic of Any Race | Science | 97.9% | 11.7% | <30 | N/A | <30 | N/A |
| Hispanic of Any Race | Social Studies | 97.5% | 20.2% | <30 | N/A | <30 | N/A |
| Native Hawaiian or Other Pacific Islander | Mathematics | 99.8% | 40.8% | N/A | N/A | N/A | N/A |

Annual Education Report
Ruth McGregor Elementary School

Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* | School Tested Total | School Percent Proficient** |
|---|----------------|--------------------|--------------------------|-----------------------|------------------------------|---------------------|-----------------------------|
| Native Hawaiian or Other Pacific Islander | ELA | 99.3% | 53.3% | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Science | 99.6% | 21.9% | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Social Studies | 99.3% | 33% | N/A | N/A | N/A | N/A |
| Two or More Races | Mathematics | 98.5% | 33.6% | < 30 | N/A | < 30 | N/A |
| Two or More Races | ELA | 98.5% | 46.9% | < 30 | N/A | < 30 | N/A |
| Two or More Races | Science | 98.5% | 20.1% | < 30 | N/A | < 30 | N/A |
| Two or More Races | Social Studies | 98.1% | 28.3% | < 30 | N/A | < 30 | N/A |
| White | Mathematics | 98.5% | 42.5% | 99.6% | N/A | 100% | N/A |
| White | ELA | 98.5% | 55% | 99.6% | N/A | 100% | N/A |
| White | Science | 98.1% | 26.6% | 99.5% | N/A | 100% | N/A |
| White | Social Studies | 98% | 37.3% | 98.4% | N/A | 100% | N/A |
| Economically Disadvantaged | Mathematics | 97.6% | 22.5% | 99.5% | N/A | 100% | N/A |
| Economically Disadvantaged | ELA | 97.6% | 33.7% | 99.5% | N/A | 100% | N/A |
| Economically Disadvantaged | Science | 96.8% | 11.7% | 100% | N/A | 100% | N/A |
| Economically Disadvantaged | Social Studies | 96.5% | 17.8% | 98.8% | N/A | 100% | N/A |
| English Language Learners | Mathematics | 98.6% | 20.3% | N/A | N/A | N/A | N/A |
| English Language Learners | ELA | 98.2% | 24% | N/A | N/A | N/A | N/A |
| English Language Learners | Science | 98.2% | 3.9% | N/A | N/A | N/A | N/A |

Annual Education Report
 Ruth McGregor Elementary School

Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* | School Tested Total | School Percent Proficient** |
|----------------------------|----------------|--------------------|--------------------------|-----------------------|------------------------------|---------------------|-----------------------------|
| English Language Learners | Social Studies | 97.9% | 8.1% | N/A | N/A | N/A | N/A |
| Students With Disabilities | Mathematics | 97.2% | 21.8% | 98% | N/A | <30 | N/A |
| Students With Disabilities | ELA | 96.6% | 24.7% | 98% | N/A | <30 | N/A |
| Students With Disabilities | Science | 96.5% | 15.4% | <30 | N/A | <30 | N/A |
| Students With Disabilities | Social Studies | 95% | 13.9% | <30 | N/A | <30 | N/A |

Annual Education Report
 Ruth McGregor Elementary School

Accountability Details Graduation Data

| Student Group | Statewide | District | School |
|---|-----------|----------|--------|
| All Students | 78.6% | 89.9% | N/A |
| American Indian | 64.8% | N/A | N/A |
| African American | 64.5% | N/A | N/A |
| Asian | 89.1% | N/A | N/A |
| Hispanic of Any Race | 68.8% | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | 78.9% | N/A | N/A |
| Two or More Races | 74.2% | N/A | N/A |
| White | 82.9% | 90.5% | N/A |
| Female | 82.9% | N/A | N/A |
| Male | 74.4% | N/A | N/A |
| Economically Disadvantaged | 65.6% | N/A | N/A |
| English Language Learners | 68.2% | N/A | N/A |
| Students With Disabilities | 55.1% | N/A | N/A |
| Bottom 30% | N/A | N/A | N/A |

* All data based on students enrolled for a full academic year.

Annual Education Report
Ruth McGregor Elementary School

Accountability Details Attendance Data

| Student Group | Statewide | District | School |
|---------------|-----------|----------|--------|
| All Students | 94.7% | 94.6% | 94.5% |

* All data based on students enrolled for a full academic year.

Annual Education Report
Ruth McGregor Elementary School

Accountability Status District Data

| District Name | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|---------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
|---------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|

No Data to Display



04/13/2016

Annual Education Report
Ruth McGregor Elementary School

Accountability Status School Data

| District Name | School Name | Title 1 Status | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|---------------|-------------|----------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
|---------------|-------------|----------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|

No Data to Display

Annual Education Report
 Ruth McGregor Elementary School

Teacher Quality - Qualification

| | Other | B.A. | M.A. | P.H.D. |
|--|-------|------|------|--------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the School | 0 | 14 | 12 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

| | School Aggregate | High-Poverty Schools | Low-Poverty Schools |
|---|------------------|----------------------|---------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0.0% | 0.0% | 0.0% |

Teacher Quality - Provisional

| | Certification Percent |
|--|-----------------------|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification | 0% |

Annual Education Report
 Ruth McGregor Elementary School

NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 23 | 77 | 34 | 5 |
| Male | 51 | 22 | 78 | 36 | 6 |
| Female | 49 | 23 | 77 | 32 | 4 |
| National Lunch Program Eligibility | 47 | 36 | 64 | 17 | 1 |
| Eligible | 53 | 10 | 90 | 49 | 9 |
| Not Eligible | # | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 72 | 15 | 85 | 39 | 5 |
| Black | 15 | 53 | 47 | 10 | # |
| Hispanic | 6 | 38 | 62 | 21 | 3 |
| Asian | 4 | 11 | 89 | 58 | 19 |
| American Indian/Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian/Pacific Islander | # | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 3 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | 12 | 47 | 53 | 14 | 1 |
| SD | 88 | 19 | 81 | 37 | 5 |
| Not SD | | | | | |
| Student is an English Language Learner | 5 | 42 | 58 | 16 | 1 |
| ELL | 95 | 22 | 78 | 35 | 5 |
| Not ELL | | | | | |

Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report
 Ruth McGregor Elementary School

NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 32 | 39 | 22 | 7 |
| Male | 51 | 31 | 39 | 23 | 7 |
| Female | 49 | 34 | 39 | 21 | 6 |
| National Lunch Program Eligibility | 45 | 48 | 39 | 12 | 2 |
| Eligible | 55 | 19 | 40 | 30 | 11 |
| Not Eligible | # | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 69 | 23 | 43 | 26 | 7 |
| Black | 20 | 66 | 29 | 5 | # |
| Hispanic | 4 | 38 | 44 | 15 | 4 |
| Asian | 3 | 11 | 18 | 39 | 32 |
| American Indian/Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian/Pacific Islander | # | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 2 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | 11 | 77 | 19 | 3 | # |
| SD | 89 | 27 | 41 | 24 | 7 |
| Not SD | | | | | |
| Student is an English Language Learner | 3 | 54 | 33 | 11 | 2 |
| ELL | 97 | 32 | 39 | 22 | 7 |
| Not ELL | | | | | |

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report
 Ruth McGregor Elementary School

NAEP Grade 12 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 34 | 41 | 23 | 2 |
| Male | 51 | 32 | 41 | 26 | 1 |
| Female | 49 | 35 | 42 | 22 | 1 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 35 | 54 | 37 | 9 | 0 |
| Not Eligible | 64 | 22 | 44 | 32 | 2 |
| Info not available | 0 | 0 | 0 | 0 | 0 |
| Race/Ethnicity | | | | | |
| White | 76 | 26 | 42 | 30 | 2 |
| Black | 14 | 68 | 27 | 5 | 0 |
| Hispanic | 5 | 58 | 33 | 9 | 0 |
| Asian | 3 | 26 | 32 | 35 | 7 |
| American Indian Native | 1 | 0 | 0 | 0 | 0 |
| Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Two or More Races | 1 | 0 | 0 | 0 | 0 |
| Student classified as having a disability | | | | | |
| SD | 9 | 78 | 19 | 3 | 0 |
| Not SD | 91 | 30 | 43 | 25 | 2 |
| Student is an English Language Learner | | | | | |
| ELL | 2 | 0 | 0 | 0 | 0 |
| Not ELL | 98 | 33 | 41 | 24 | 2 |

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report
 Ruth McGregor Elementary School

NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 37 | 63 | 29 | 5 |
| Male | 50 | 39 | 61 | 26 | 5 |
| Female | 50 | 34 | 66 | 31 | 6 |
| National Lunch Program Eligibility | 48 | 50 | 50 | 16 | 1 |
| Eligible | 52 | 24 | 76 | 40 | 8 |
| Not Eligible | # | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 72 | 32 | 68 | 32 | 6 |
| Black | 14 | 66 | 34 | 9 | 1 |
| Hispanic | 6 | 49 | 51 | 17 | 1 |
| Asian | 4 | 16 | 84 | 49 | 15 |
| American Indian/Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian/Pacific Islander | # | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 3 | 30 | 70 | 37 | 8 |
| Student classified as having a disability | 12 | 76 | 24 | 7 | # |
| SD | 88 | 32 | 68 | 31 | 6 |
| Not SD | | | | | |
| Student is an English Language Learner | 4 | 52 | 48 | 16 | 2 |
| ELL | 96 | 36 | 64 | 29 | 5 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 24 | 44 | 29 | 3 |
| Male | 51 | 29 | 45 | 25 | 2 |
| Female | 49 | 20 | 42 | 34 | 4 |
| National Lunch Program Eligibility | 45 | 37 | 45 | 17 | 1 |
| Eligible | 55 | 14 | 43 | 39 | 4 |
| Not Eligible | # | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 69 | 18 | 44 | 34 | 3 |
| Black | 20 | 47 | 44 | 9 | # |
| Hispanic | 4 | 27 | 41 | 29 | 3 |
| Asian/Pacific Islander | 3 | 13 | 35 | 41 | 10 |
| American Indian/Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 2 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | 10 | 64 | 30 | 5 | # |
| SD | 90 | 20 | 45 | 32 | 3 |
| Not SD | | | | | |
| Student is an English Language Learner | 3 | 57 | 37 | 6 | # |
| ELL | 97 | 23 | 44 | 30 | 3 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Grade 12 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 26 | 5 | 27 | 5 |
| Male | 50 | 31 | 37 | 28 | 4 |
| Female | 50 | 20 | 37 | 37 | 6 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 35 | 37 | 39 | 22 | 2 |
| Not Eligible | 64 | 19 | 36 | 38 | 7 |
| Info not available | 1 | 0 | 0 | 0 | 0 |
| Race/Ethnicity | | | | | |
| White | 76 | 20 | 38 | 36 | 6 |
| Black | 14 | 52 | 36 | 12 | 0 |
| Hispanic | 5 | 34 | 44 | 21 | 1 |
| Asian | 3 | 21 | 26 | 41 | 12 |
| American Indian | 1 | 0 | 0 | 0 | 0 |
| Native | 0 | 0 | 0 | 0 | 0 |
| Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Two or More Races | | | | | |
| Student classified as having a disability | | | | | |
| SD | 7 | 66 | 25 | 8 | 1 |
| Not SD | 93 | 23 | 38 | 34 | 5 |
| Student is an English Language Learner | | | | | |
| ELL | 2 | 0 | 0 | 0 | 0 |
| Not ELL | 98 | 25 | 37 | 33 | 5 |

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4 | Math | 87 | 1.9 | 95 | 2.0 |
| | | 73 | 3.7 | 90 | 2.5 |
| 8 | Math | 84 | 3.6 | 84 | 5.2 |
| | | 76 | 3.3 | 83 | 4.0 |